

## ATHRO, YSGOL CEI NEWYDD – MANYLEB PERSON

Categori	Hanfodol	Dymunol
1. Cymhwysterau	<ul style="list-style-type: none"> <li>Statws Athro Cymhwysiedig</li> </ul>	
2. Profiad	<ul style="list-style-type: none"> <li>Profiad diweddar o addysgu llwyddiannus yn y cynradd</li> </ul>	
3. Datblygiad Proffesiynol	<ul style="list-style-type: none"> <li>Y gallu i adnabod eich anghenion dysgu eich hunan ac i ymgymryd gyda dysgu proffesiynol i ddatblygu eich sgiliau yn ôl yr angen.</li> </ul>	
4 Dysgu ac Addysgu	<ul style="list-style-type: none"> <li>Tystiolaeth o feddu ar ddealltwriaeth o ofynion Cwricwlwm i Gymru a chynllunio effeithiol ar gyfer yr elfennau mandadol</li> <li>Gwybodaeth a phrofiad o ystod o strategaethau dysgu ac addysgu llwyddiannus er mwyn bodloni anghenion pob disgybl o dan ofynion y Bil ADY</li> <li>Dealltwriaeth gadarn o strategaethau asesu effeithiol a'r defnydd o asesu ar gyfer llunio'r camau dysgu nesaf</li> <li>Profiad o ddatblygiad effeithiol dysgu ac addysgu</li> <li>Dealltwriaeth o nodweddion amgylchedd dysgu effeithiol</li> </ul>	
5. Sgiliau, Rhinweddau a Gallu	<ul style="list-style-type: none"> <li>Sgiliau cyfathrebu a rhygbersonol mewn Cymraeg a Saesneg (ALTE Lefel 4+)</li> <li>Bod yn agored i syniadau newydd drwy fod yn arloesol ac ysbrydoledig</li> <li>Parhau i allu hyrwyddo a chryfhau cysylltiadau cymunedol</li> <li>Disgwyliadau uchel o ran dysgu a chyrhaeddiad disgyblion</li> <li>Disgwyliadau uchel ohonoch chi eich hunan ac o eraill</li> </ul>	<ul style="list-style-type: none"> <li>Y gallu i addysgu a chyfathrebu yn rhugl yn y Gymraeg a'r Saesneg</li> </ul>

	<ul style="list-style-type: none"><li>• Ymrwymiad cadarn i welliant ysgol</li><li>• Y gallu i drefnu gwaith, blaenorriaethu tasgau, gwneud penderfyniadau a rheoli amser yn effeithiol</li><li>• Perthynas dda gyda phlant, a diddordeb ynddynt</li><li>• Ymdeimlad o ofal a diddordeb ym mhob unigolyn</li><li>• Ymrwymiad cadarn i hyrwyddo yr iaith Gymraeg a'i diwylliant ar draws cymuned yr ysgol</li></ul>	
--	---	--

## TEACHER, YSGOL CEI NEWYDD – PERSON SPECIFICATION

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>
4. Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	
5. Experience	<ul style="list-style-type: none"> <li>• Recent successful primary school teaching experience</li> </ul>	
6. Professional Development	<ul style="list-style-type: none"> <li>• Ability to identify own learning needs and to undertake professional learning to develop your skills as required.</li> </ul>	
7. Teaching and Learning	<ul style="list-style-type: none"> <li>• Understanding of the current and future requirements of the Curriculum for Wales and record of effective curriculum planning</li> <li>• Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils in line with the ALN Bill</li> <li>• A secure understanding of effective assessment strategies and the use of assessment to inform the next stages of learning</li> <li>• Experience of effective development of teaching and learning</li> <li>• Understanding of the characteristics of an effective learning environment</li> </ul>	
8. Skills, Qualities & Abilities	<ul style="list-style-type: none"> <li>• Excellent interpersonal and communication skills in English and Welsh (ALTE Level 4+)</li> <li>• Openness to new ideas and ability to innovate and inspire</li> <li>• Further promote and strengthen community links</li> <li>• High expectations of pupils' learning and attainment</li> <li>• High expectations of self and others</li> <li>• Strong commitment to school improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach and communicate fluently in Welsh and English</li> </ul>

	<ul style="list-style-type: none"><li>• Ability to organise work, prioritise tasks, make decisions and manage time effectively</li><li>• Strong rapport with and concern for children</li><li>• A concern for and interest in every individual</li><li>• A strong commitment to promoting the Welsh language and culture throughout the school community</li></ul>	
--	--	--