

## Disgrifiad Swydd

Teitl y swydd	Gweithiwr Cymorth Ieuencid
Gwasanaeth	Porth Cymorth Cynnar (Cymorth ac Atal) Gwaith Ieuencid Cymunedol ac Atal
Graddfa	Graddfa 7
Cyfeirnod at ddibenion Gwerthuso Swyddi	JD 973-01
Cyflog	£27,711 - £29,572 pro-rata
Diben y swydd	<p>Gweithio yn y Model Gwasanaethau Integredig Gydol Oes a Llesiant i gynorthwyo â'r gwaith o gynllunio, cefnogi, goruchwyliau a chynnal gweithgareddau penodol a gwaith arall gyda phlant, pobl ifanc, oedolion a'u teuluoedd.</p> <p>Llunio a datblygu ystod o ddulliau Gwaith Ieuencid arloesol i ennyn diddordeb pobl ifanc ledled Ceredigion mewn cyfleoedd, gweithgareddau a dysgu achreddedig. I wneud hyn, bydd gofyn defnyddio dulliau gwaith ieuencid amrywiol, fel sy'n briodol i ddiwallu anghenion y bobl ifanc.</p> <p>Cychwyn a chydgyssylltu ystod o fentrau gwaith ieuencid i bobl ifanc ledled Ceredigion i wella eu datblygiad personol, cymdeithasol, addysgol a gwleidyddol pan fyddant yn pontio o fod yn blant i fod yn oedolion.</p> <p>Darparu cymorth ac ymyriadau ataliol i bobl ifanc (11-25 oed) sydd mewn perygl o beidio ag ennill cymwysterau cydnabyddedig yn 16 oed a/neu ymuno â'r garfan o bobl ifanc nad ydynt mewn addysg, cyflogaeth na hyfforddiant (NEET). Gallai deiliad y swydd gyflawni'r gwaith hwn mewn clybiau ieuencid neu yn y gymuned.</p>
Lleoliad	1 swydd Clwb Ieuencid Aberteifi 1 swydd Clwb Ieuencid Aberystwyth 1 swydd Clwb Ieuencid Aberaeron
Oriau gwaith	3.5 awr yr wythnos
Math o gytundeb	Cyfnod penodol
Hyd y cytundeb	31 Mawrth 2025
Teitl swydd y Rheolwr Llinell	Rheolwr Tîm – Gwaith Ieuencid Cymunedol ac Atal
Cyfrifoldebau goruchwyliau / rheoli – os ydyw'n berthnasol	Mentora prentisiaid a gwirfoddolwyr yn rheolaidd.
Atebolrwydd	Bod yn gyfrifol am y pethau a ganlyn: <ul style="list-style-type: none"><li>Cyfarpar TGCh, e.e. llechen, ffôn symudol a/neu liniadur.</li><li>Cyflenwadau a chyfarpar sy'n berthnasol i'r swydd, fel cyfarpar chwarae.</li></ul>

	<ul style="list-style-type: none"> <li>• Bod yn ymwybodol o'r angen i sicrhau bod yr holl ddarpariaeth ar gyfer pobl ifanc sy'n agored i niwed yn cydymffurfio â pholisïau a gweithdrefnau Cyngor Sir Ceredigion, a bod yn gyfrifol am sicrhau bod hynny'n digwydd.</li> <li>• Sicrhau bod data ystadegol trylwyr yn cael eu casglu a'u dadansoddi mewn modd amserol fel sy'n ofynnol gan Gyngor Sir Ceredigion ac asiantaethau allanol.</li> <li>• Gweithio mewn lleoliadau dynodedig ar draws y sir</li> <li>• Gweithio yn unol â pholisïau a gweithdrefnau iechyd a diogelwch darparwyr allanol pan fydd yn cymryd rhan mewn unrhyw weithgaredd oddi ar y safle (sy'n eich cynnwys chi neu'r bobl ifanc yr ydych yn gyfrifol amdanynt).</li> </ul>
Telerau cytundebol sy'n gysylltiedig â'r swydd	Mae diogelu ac amddiffyn plant yn flaenoriaethau allweddol i ni. Ein nod yw cefnogi plant a phobl ifanc bregus er mwyn sicrhau eu bod mor ddiogel â phosibl. Rydym ni a'n sefydliadau addysgiadol yn cydnabod bod plant a phobl ifanc a'r hawl i gael eu hamddiffyn a byddwn yn cymryd camau i ddiogelu'u lles. Disgwylir i bob aelod staff a gwirfoddolwr rannu'r ymrwymiad hwn a byddwn yn gofyn am Wiriad Manylach y Gwasanaeth Datgelu a Gwahardd (DBS), sef y CRB gynt.
	Mae'r Model Gwasanaethau Integredig Gydol Oes a Llesiant yn ffordd newydd o ddiwallu anghenion pobl drwy sicrhau bod y bobl iawn yn eu lle i wneud y penderfyniadau iawn ar yr adeg iawn.
Trosolwg ar y Model Gwasanaethau Integredig Gydol Oes a Llesiant	<p>Bydd y Model Gwasanaethau Integredig Gydol Oes a Llesiant:</p> <ul style="list-style-type: none"> <li>• yn fan cyswllt cyntaf ar gyfer preswylwyr a phartneriaid allweddol</li> <li>• yn llunio ac yn darparu pecynnau atal ac ymyrraeth gynnar pwrrpasol i ddiwallu anghenion unigolion</li> <li>• yn pennu'r gwasanaethau mwyaf priodol i roi cynlluniau gofal a chymorth ar waith yn brydlon</li> <li>• yn monitro ac yn gwerthuso effaith y cymorth</li> </ul>

## Dyletswyddau a chyfrifoldebau

- Asesu anghenion pobl ifanc, a chynllunio a darparu rhagleni a gweithgareddau sy'n ymwneud â'u hanghenion, gan ganolbwytio ar brif feysydd Strategaeth Gwasanaeth Ieuencid Ceredigion.
- Cynorthwyo â'r gwaith o gynllunio a chydgyssylltu gweithgareddau gwaith ieuencid ledled y sir. Bydd hyn yn cynnwys gwaith partneriaeth cadarn gyda sefydliadau ieuencid statudol a gwirfoddol yng Ngheredigion.
- Sicrhau bod pobl ifanc yn cael mynediad at wasanaethau gwybodaeth a chyngor priodol, eu cyfeirio at wasanaethau eraill, a rhoi cymorth dwys i bobl ifanc, fel y bo'n briodol.
- Nodi a datblygu opsiynau ar gyfer ymyriadau priodol fesul unigolyn neu fesul grŵp gyda'r bobl ifanc yn y grŵp targed (e.e. cyflawni canlyniadau achrededig ar sail dysgu anffurfiol a heb fod yn ffurfiol, addysg bersonol a chymdeithasol). Gallai hyn gynnwys trefnu a chynnal gweithdai a digwyddiadau hyfforddi ar gyfer pobl ifanc, staff a chydweithwyr, gan gynnwys cyfrannu at ddarpariaeth y cwricwlwm ehangach.
- Bod yn ymwybodol o arddulliau dysgu unigol pobl ifanc, ac addasu'r dull o weithio yn unol â hynny i sichau bod cynnydd yn cael ei wneud / ei gyflawni.
- Grymuso pobl ifanc i wneud penderfyniadau ystyrlon am eu bywydau a'u dewisiadau addysgol.
- Annog pobl ifanc i ryngweithio ag eraill ac i gymryd rhan mewn gweithgareddau sy'n cael eu harwain gan staff y gwasanaeth ieuencid a staff darparwyr eraill.
- Meithrin a chynnal cysylltiadau uniongyrchol â rhaglen weithgareddau'r gwasanaeth a ddarperir ledled y sir.
- Ymgymryd â dyletswyddau eraill sy'n berthnasol i'r swydd, fel sy'n ofynnol gan y Rheolwr Gwasanaeth.

# Manyleb Person

Hanfodol			
Cymwysterau academaidd / proffesiynol / technegol / galwedigaethol	<ul style="list-style-type: none"> <li>Addysg hyd at lefel gradd mewn pwnc perthnasol, e.e. Gwaith leuenctid a Chymunedol, y Blynnyddoedd Cynnar, Addysg, Hamdden, neu bum mlynedd o brofiad cyfatebol o weithio gyda phlant, pobl ifanc a'u teuluoedd.</li> <li>Aelodaeth o gorff proffesiynol priodol, e.e. Cyngor y Gweithlu Addysg.</li> </ul>		
Sgiliau Cymraeg	Gwrando/Siarad: Darllen: Ysgrifennu:	Lefel 3 Lefel 2 Lefel 2	Rhaid bodloni'r sgiliau Cymraeg a nodir cyn pen dwy flynedd ar ôl penodi i'r swydd.
Sgiliau Saesneg	Gwrando/Siarad: Darllen: Ysgrifennu:	Lefel 3 Lefel 2 Lefel 2	Rhaid bodloni'r sgiliau Saesneg a nodir pan benodir i'r swydd.
Sgiliau ymarferol a phersonol gofynnol	<ul style="list-style-type: none"> <li>Mae'r gallu i gyfathrebu yn Gymraeg ac yn Saesneg yn hanfodol.</li> <li>Gallu gweithio o'ch pen a'ch pastwn eich hun ac fel aelod annatod o dîm.</li> <li>Rhaid eich bod yn gallu arwain drwy esiampl ac ysgogi eraill, a rhaid eich bod yn meddu ar sgiliau cyfathrebu a sgiliau rhyngbersonol rhagorol.</li> <li>Rhaid bod gennych drwydded yrru lawn a mynediad at gerbyd.</li> <li>Rhaid eich bod yn gallu defnyddio Technoleg Gwybodaeth yn gymwys.</li> <li>Rhaid eich bod yn gallu gweithio tu allan i oriau swyddfa arferol, gyda'r hwyr ac ar benwythnosau, gan gynnwys gwaith preswyl o bryd i'w gilydd.</li> </ul>		
Profiad gofynnol	<ul style="list-style-type: none"> <li>Dealltwriaeth o'r prif faterion sy'n effeithio ar fywydau pobl ifanc heddiw.</li> <li>Profiad blaenorol o weithio gyda phlant a phobl ifanc.</li> <li>Profiad blaenorol o baratoi cynlluniau gwaith a chynlluniau sesiwn i ddiwallu anghenion pobl ifanc.</li> <li>Dealltwriaeth o'r problemau y mae plant / pobl ifanc yn eu hwynebu, gan gynnwys sut i'w cynorthwyo â'r problemau hyn.</li> <li>Gallu ennyn diddordeb a hyrwyddo unigolion a grwpiau, gan gynnwys plant a phobl ifanc.</li> <li>Sgiliau cyfathrebu da ar lafar ac yn ysgrifenedig, gan gynnwys sgiliau gwrando gweithredol a sgiliau hyfforddi.</li> <li>Gallu hwyluso gwaith mewn grwpiau bach, a chydweithio ag eraill.</li> <li>Gallu casglu gwybodaeth glir a manwl, ac ysgrifennu adroddiadau byr.</li> <li>Gallu blaenorriaethu, rheoli a chynllunio eich llwyth gwaith eich hun yn effeithiol.</li> </ul>		

	<ul style="list-style-type: none"> <li>Gallu cydweithio'n gysurus â phobl o wahanol gefndiroedd, grwpiau ethnig a grwpiau ffydd.</li> </ul>
Hyfforddiant/addysg y mae'n ofynnol eu cyflawni/mynd ati i'w cyflawni ar gyfer y swydd	<p>Bydd gofyn ichi ymgymryd â'r cyrsiau e-ddysgu gorfodol a ganlyn:</p> <ul style="list-style-type: none"> <li>Diogelu Plant ac Oedolion mewn Perygl – Lefel 1</li> <li>Trais yn erbyn Menywod, Cam-drin Domestig a Thrais Rhywiol</li> <li>Chwythu'r Chwiban</li> <li>Deddf Llesiant Cenedlaethau'r Dyfodol</li> <li>Cydraddoldeb ac Amrywiaeth</li> <li>Diogelu Data</li> <li>Ymwybyddiaeth o'r Gymraeg</li> <li>Iechyd a Diogelwch</li> <li>Diogelu Gwybodaeth</li> </ul> <p>Efallai y bydd gofyn ichi hefyd ymgymryd â hyfforddiant arall sy'n berthnasol i'r swydd hon, fel:</p> <ul style="list-style-type: none"> <li>Modiwl Diogelu</li> <li>Rheoli sefyllfaoedd heriol</li> <li>Team Teach a/neu Reoli Ymddygiad Cadarnhaol</li> <li>Hyfforddiant ymlyniad</li> <li>Gwaith uniongyrchol mewn grwpiau neu ar sail un i un</li> <li>Deddf Gwasanaethau Cymdeithasol a Llesiant 2014 – Ymwybyddiaeth gyffredinol</li> <li>Arwyddion Diogelwch a Llesiant</li> <li>Cymorth Cyntaf</li> <li>Cymhwyster asesu magu plant</li> <li>Dadansoddi a myfyrio mewn asesiadau</li> <li>Hyfforddiant MIDAS</li> </ul>

Dymunol	
Cymwysterau / hyfforddiant	<ul style="list-style-type: none"> <li>Ymwybyddiaeth o'r prif bolisiâu a deddfwriaeth sy'n ymwneud â phobl ifanc</li> <li>Diploma Addysg Uwch mewn Gwaith leuenctid a Chymunedol, neu fod yn gweithio tuag ato</li> </ul>
Sgiliau ymarferol / personol	<ul style="list-style-type: none"> <li>Cymhwyster mewn disgylblaeth sy'n berthnasol i weithio gyda phlant, pobl ifanc, oedolion a theuluoedd (neu fod yn gweithio tuag ato)</li> <li>Hyder yn eich gallu i weithio gydag unigolion a grwpiau</li> <li>Dealltwriaeth o'r Ddeddf Hawliau Dynol, Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn, a Deddf Gwasanaethau Cymdeithasol a Llesiant 2014</li> <li>Deall sut i wella llesiant plant ac oedolion</li> <li>Gallu paratoi cofnodion achos cryno a chynnil o unrhyw gamau a gymerwyd, a chofnodi'r canlyniadau</li> </ul>

- Gallu cyfrannu ar lafar ac yn ysgrifenedig at asesiadau ac adolygiadau
- Dealltwriaeth o ddadansoddi a myfyrio yn eich gwaith
- Gallu gweithio gartref yn effeithiol, gyda mynediad at fand eang cyflym a dibynadwy o ansawdd da
- Profiad o gynorthwyo oedolion a theuluoedd ag anghenion ychwanegol a/neu gymhleth drwy bolisiâu a gweithdrefnau sy'n ymwneud â diogelu, iechyd, diogelwch a diogeledd, cyfrinachedd, a diogelu data

## Job Description

<b>Post Name</b>	Youth Support Worker
<b>Service</b>	Porth Cymorth Cynnar (Support and Prevention) Community Youth Work and Prevention
<b>Grade</b>	Grade 7
<b>Job Evaluation Post Ref</b>	JD 973-01
<b>Salary</b>	£27,711 - £29,572 pro-rata
<b>Job Purpose</b>	<p>To work in the Through Age and Wellbeing Integrated Services Model to assist in planning, supporting, supervising and undertaking specific activities and other work with children, young people, adults and their families.</p> <p>Design and develop a range of innovative Youth Work approaches to engage young people throughout Ceredigion into opportunities, activities and accredited learning. This will involve utilising various youth work methods as appropriate to the needs of the young people.</p> <p>To initiate and co-ordinate a range of youth work initiatives to young people throughout Ceredigion to enhance their personal, social, educative and political development during their transition to adulthood</p> <p>To provide support and preventative interventions for young people (aged 11-25) who are at risk of not achieving recognised qualifications at 16 and/or joining the Not in Education, Employment or Training (NEET) cohort. Delivery of these positions can be within Youth Club or community contexts.</p>
<b>Location</b>	1 post Aberystwyth Youth Club 1 post Cardigan Youth Club 1 post Aberaeron Youth Club
<b>Hours of Work</b>	3.5 hrs a week
<b>Type of Contract</b>	Fixed-Term
<b>Contract Duration</b>	31 <sup>st</sup> March 2025
<b>Line Managers Job Title</b>	Team Manager Community Youth Work and Prevention
<b>Supervisory/Managerial Responsibilities</b>	To mentor apprentices and volunteers on a regular basis.
<b>Accountability</b>	<p>Responsible for:</p> <ul style="list-style-type: none"> <li>• I.C.T. equipment e.g. tablet, mobile phone and/or a laptop.</li> <li>• Supplies and equipment relevant to the role such as play equipment.</li> <li>• Be aware and responsible for ensuring that all provision for vulnerable young people adheres to Ceredigion County Council's policies and procedures.</li> <li>• Ensure that thorough statistical data is collected and analysed in a timely manner as required by Ceredigion County Council and external agencies; working in allocated locations across the county.</li> </ul>

	<ul style="list-style-type: none"> <li>Work in accordance with the health and safety policies and procedures of external providers when participating in any off-site activity (involving you or the young people for which you are responsible).</li> </ul>
Contractual Terms Associated with the Post	<p>Safeguarding and child protection are key priorities for us. We aim to support vulnerable children and young people to ensure they are as safe as they can possibly be. We and our educational establishments acknowledge that children and young people have a right to protection and will take action to safeguard their welfare. Each member of staff and volunteer is expected to share this commitment, and we will require an Enhanced Check by the Disclosure and Barring Service (DBS), formerly CRB.</p>
Overview of the Through Age and Wellbeing Integrated Services Model	<p>The Through Age and Wellbeing Integrated Services Model is a new way of meeting people's needs by ensuring that the right people are in place to make the right decisions at the right time.</p> <p>The Through Age and Wellbeing Integrated Services Model will:</p> <ul style="list-style-type: none"> <li>be the first point of contact for residents and key partners</li> <li>design and deliver early prevention and intervention packages bespoke to individuals' needs</li> <li>decide upon the most appropriate services to deliver care and support in a time-related manner</li> <li>monitor and evaluate the impact of support</li> </ul>
<b>Duties and Responsibilities</b>	
<ul style="list-style-type: none"> <li>Assess the needs of young people, and plan and deliver programmes and activities related to their needs and focusing on the key areas of Ceredigion Youth Service's Strategy.</li> <li>To assist in the planning and co-ordinating of youth work activities throughout the county. This will involve strong partnership working with statutory and voluntary youth organisations within Ceredigion.</li> <li>Ensure that young people receive access to appropriate information and advice services, signposting to other services and intensively supporting young people as appropriate.</li> <li>Identify and develop individual and group options for appropriate interventions (e.g. the delivery of accredited outcomes from informal and non-formal learning, personal and social education) with young people in the target group. This could include organising and delivering workshops and training events for young people, staff and colleagues, including input into the wider curriculum provision.</li> <li>To be aware of young people's individual learning styles and to adapt their approach accordingly to ensure that progression is made / achieved.</li> <li>Empower young people to make meaningful decisions about their lives and educational choices.</li> <li>Encourage young people to interact with others and engage in activities led by youth service staff &amp; other provider staff.</li> <li>Develop and maintain direct links with the Countywide Service activity programme.</li> <li>Undertake such other duties relevant to the role as are required by the Service Manager.</li> </ul>	

## Person Specification

Essential		
Academic / Professional / Technical / Vocational Qualifications	<ul style="list-style-type: none"> <li>• Educated to degree level in a relevant subject e.g. Youth and Community Work, Early Years, Education, Leisure or equivalent minimum 5 years' experience of working with children, young people and their families.</li> <li>• Membership of an appropriate professional body e.g. Education Workforce Council</li> </ul>	
Welsh Linguistic Skills	<p>Listening/Speaking: <b>Level 3</b>            Reading: <b>Level 2</b>            Writing <b>Level 2</b></p>	The Welsh linguistic skills noted must be attained within two years of appointment.
English Linguistic Skills	<p>Listening/Speaking: <b>Level 3</b>            Reading: <b>Level 2</b>            Writing <b>Level 2</b></p>	The English linguistic skills noted must are required on appointment.
Required practical and personal skills	<ul style="list-style-type: none"> <li>• The ability to communicate in both English and Welsh is essential.</li> <li>• Ability to work on own initiative as well as being an integral part of a team.</li> <li>• Must have the ability to lead by example, as well as the ability to motivate and possess excellent communication and interpersonal skills.</li> <li>• Must have a full driving license and vehicle access.</li> <li>• Must be competent in the use of Information Technology.</li> <li>• Must be able to work outside normal office hours at weekends and evenings including occasional residential provisions.</li> </ul>	
Required Experience	<ul style="list-style-type: none"> <li>• An understanding of the key issues affecting young people's lives today.</li> <li>• Previous experience of working with children and young people.</li> <li>• Previous experience of developing schemes of work and session plans to meet the needs of young people.</li> <li>• An understanding of the issues facing children / young people, including supporting them through it.</li> <li>• Ability to engage and promote individuals and groups, including children and young people.</li> <li>• Good oral and written communication skills, including active listening and coaching skills.</li> <li>• Ability to facilitate small group work and work collaboratively with others.</li> <li>• Ability to gather clear and detailed information and write short reports.</li> <li>• Ability to effectively prioritize, manage and plan own workload.</li> <li>• Ability to work comfortably with people of different backgrounds, ethnic and faith groups.</li> </ul>	

	<p>You will be required to undertake the following mandatory e-learning courses:</p> <ul style="list-style-type: none"> <li>• Safeguarding Children &amp; Adults at risk – Level 1</li> <li>• Violence against Women, Domestic Abuse &amp; Sexual Violence (VAWDASV)</li> <li>• Whistleblowing</li> <li>• Well-being of Future Generations Act</li> <li>• Equality &amp; Diversity</li> <li>• Data Protection</li> <li>• Welsh Language Awareness</li> <li>• Health &amp; Safety</li> <li>• Information Security</li> </ul> <p>You may also be required to undertake other training relevant to this role such as:</p> <ul style="list-style-type: none"> <li>• Safeguarding Module</li> <li>• Managing challenging situations</li> <li>• Team Teach and/ or Positive Behaviour Management</li> <li>• Attachment training</li> <li>• Direct Work in groups or 1-1</li> <li>• SSWB Act 2014 – General awareness</li> <li>• Signs of Safety and Well-being</li> <li>• First Aid</li> <li>• Parenting assessment qualification</li> <li>• Analysis and reflection in assessments</li> <li>• MIDAS training</li> </ul>
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Qualifications / Training	Desirable
	<ul style="list-style-type: none"> <li>• An awareness of the major policies and legislation relating to young people</li> <li>• Diploma in Higher Education Youth and Community or working towards it</li> </ul>
Practical / Personal Skills	<ul style="list-style-type: none"> <li>• A qualification in a discipline which is relevant to working with Children, Young People, Adults and Families (or working towards).</li> <li>• Confident in being able to work with individuals and in a group setting</li> <li>• An understanding of the Human Rights Act and United nations Convention on the Rights of a child (UNCRC) and Social Service Well-being Act 2014.</li> <li>• Understanding of how to improve children and adult's wellbeing.</li> <li>• Ability to compile brief and concise case recordings of any actions undertaken and record the outcomes.</li> <li>• Ability to contribute verbally and in written form to assessments and reviews.</li> </ul>

- Understanding of analysis and reflection in your work
- The ability to work effectively from home with access to good quality reliable broadband speed.
- Experience of supporting adults and families with additional and/or complex needs with policies and procedures relating to safeguarding, health, safety and security, confidentiality and data protection.