

Disgrifiad Swydd

| | |
|------------------------------------|--|
| Teitl y Swydd | Swyddog Hyfforddi Corfforaethol - eDdysgu |
| Gwerthusiad Swydd Rhif y swydd | JD 1850 |
| Gwasanaeth | Pobl a Threfniadaeth – Tîm Dysgu a Datblygu |
| Graddfa / Cyflog | Gradd 10 £37,938 - £39,513 |
| Pwrpas y Swydd | Cynllunio, datblygu a chyflwyno datrysiau dysgu I ddiwallu gofynion hyfforddi a dysgu statudol ac anghenion datblygu gweithlu'r Cyngor. Datblygiad a chyflwyno cynnwys addysgu digidol eDdysgu a chydlynu a goruchwyllo System Rheoli Dysgu/llwyfannau cynnal. Cydweithio mewn partneriaeth gyda darparwyr addysg ac arbenigwyr pynciau penodol I gynnig datrysiau dysgu sy'n galluogi staff I gyrraedd eu amcanion unigol a chynnal cydymffurfiaeth trefniadaeth. I gyfrannu at strategaethau a fydd yn galluogi'r gwasanaeth Pobl a Threfniadaeth I ddiwallu gofynion Cynllun Gweithlu ac Amcanion Lles y Cyngor. |
| Lleoliad Gwaith Cytundebol | Canolfan Rheidol |
| Oriau Gwaith | 29.6 awr o ddydd Llun I ddydd lau |
| Math o Cytundeb | Parhaol |
| Hyd y Cytundeb | - |
| Teitl swydd y Rheolwr Llinell | Uwch Swyddog Dysgu a Datblygu |
| Cyfrifoldebau Goruchwyllo / Rheoli | Amherthnasol |

| | |
|-------------------------------|---|
| Dyletswyddau a chyfrifoldebau | <ul style="list-style-type: none"> • cynorthwyo i nodi a dadansoddi anghenion dysgu a datblygu staff o bob lefel a gweithio i sicrhau bod gofynion hyfforddiant unigol a statudol yn cael eu bodloni • datblygu a chyflwyno gofynion hyfforddiant statudol a chorfforaethol gan gynnwys, er enghraift, sefydlu corfforaethol, VAWDASV a Chaethwasiaeth Fodern • cyd-weithio gyda rhanddeiliaid ar draws y cyngor a darparwyr allanol i ddylunio a datblygu atebion dysgu digidol er enghraift, modiwlau e-ddysgu, animeiddiadau a gweminarau • cyflwyno cysyniadau dylunio ac atebion dysgu arfaethedig i randdeiliaid ar draws y Cyngor • dylunio a chyflwyno atebion dysgu pwrpasol i gefnogi ffyrdd newydd o weithio/newid sefydliadol a gweithredu systemau digidol Newydd • adolygu cynnydd a gwerthuso cyfleoedd dysgu a ddarperir i sicrhau gwelliant parhaus, enillion ar fuddsoddiad a safonau ansawdd fel hygyrchedd • ymgymryd â digwyddiadau Hyfforddi'r Hyfforddwyr ar ran y Cyngor ac i gynllunio a chyflwyno rhagleni hyfforddi dilynol • cymryd cyfrifoldeb penodol am ddarparu/cyd-ddarparu hyfforddiant ar gyfer grwpiau staff penodol ar bob lefel, gan gynnwys staff mewnol, asiantaethau allanol ac aelodau etholedig • darparu hyfforddiant mewn modd sy'n hyrwyddo cyfranogiad, cynhwysiant a chyfile cyfartal • defnyddio System Dysgu a Datblygu Ceri a Chronfeydd Dysgu i hyrwyddo cyfleoedd hyfforddi ac i gadw cofnodion hyfforddi staff • cefnogi gwaith y tîm dysgu a datblygu gan ddefnyddio prosesau sefydledig e.e. Panel Cymwysterau Corfforaethol a recriwtio dysgwyr ar gyfer rhagleni penodol • bod yn ymwybodol o fframweithiau cymwysterau priodol a darparu cefnogaeth i staff sy'n ymgymryd â dyfarniadau perthnasol, lle bo hynny'n briodol • darparu gwybodaeth i Reolwr y Tîm Dysgu a Datblygu a chefnogi staff i gadw cofnodion cywir • hyrwyddo'r defnydd o ddysgu ar draws y sefydliad, a chyflwyno sesiynau e-ddysgu cefnogol i gynorthwyo staff wrth gwblhâi rhagleni e-ddysgu • gwybodaeth am bolisiau lleol, rhanbarthol a chenedlaethol sy'n effeithio ar gyflawni hyfforddiant • hyrwyddo a chynnal diogelwch a chyfrinachedd gwybodaeth yn unol â deddfwriaeth, polisiau a gweithdrefnau'r Cyngor • cynrychioli'r Tîm Dysgu a Datblygu mewn cyfarfodydd rhanbarthol a chenedlaethol, er enghraift, gweithgorau dysgu a datblygu rhanbarthol a chyfarfodydd partneriaid diogelwch cymunedol |
|-------------------------------|---|

| | |
|-------------|--|
| | <ul style="list-style-type: none"> • bod yn gyfrifol am ddatblygiad proffesiynol personol a chadw'n ymwybodol o flaenorriaethau gweithlu'r Cyngor • gweithio o fewn polisiau a deddfwriaethau'r Cyngor a Llywodraeth Cymru er mwyn diwallu gofynion statudol • ymgymryd ag unrhyw waith ychwanegol perthnasol i natur y swydd |
| Atebolrwydd | Gweithio o fewn y Tîm Dysgu a Datblygu o fewn Gwasanaeth Pobl a Threfniadaeth y Cyngor |

Manyleb Person

| Cymwysterau Academaidd / Proffesiynol / Technegol / Galwedigaethol | <p>Wedi'i addysgu i lefel gradd neu gyfwerth A 4 blynedd o brofiad mewn maes perthnasol A Cymhwyster hyfforddi cydnabyddedig mewn Addysg Oedolion a/neu ddarparu Hyfforddiant (e.e. Tystysgrif Addysgu City & Guilds, PTTLS sy'n cyfateb i Lefel 3).</p> | | | | | | | | | | | | | | |
|---|---|------------------------|---------|---------|--|-----------------------------------|---|---|---|-----------------------------------|---|---|---|--|---|
| Lefel sgiliau ieithyddol sy'n ofynnol ar gyfer y swydd (Gweler y canllawiau ar ceri net) | <p>Gweler y tabl isod.</p> <p><i>*Noder: Bydd yn ofynnol i'r ymgeisydd llwyddiannus ddysgu'r iaith o fewn 2 flynedd ar ôl cael ei benodi os nad yw'n siaradwr Cymraeg ar hyn o bryd.</i></p> | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Listening/ Speaking</th><th>Reading</th><th>Writing</th><th></th></tr> </thead> <tbody> <tr> <td>Saesneg (Lefelau Fframwaith ALTE)</td><td>5</td><td>5</td><td>5</td></tr> <tr> <td>Cymraeg (Lefelau Fframwaith ALTE)</td><td>3</td><td>3</td><td>3</td></tr> <tr> <td>Sgiliau ymarferol/personol sy'n ofynnol ar gyfer y swydd</td><td> <ul style="list-style-type: none"> sgiliau TGCh a Digidol rhagorol profiad o ddylunio a datblygu dysgu digidol e.e. modiwlau e-ddysgu arbenigedd yn y defnydd o offer dylunio cynnwys digidol a meddalwedd ee, Articulate, Rise arbenigedd mewn ystod o arddulliau dysgu, dulliau a dylunio dysgu arbenigedd mewn darparu atebion dysgu cyfunol gan gynnwys asedau dysgu rhithwir, digidol ac wyneb yn wyneb ysbryd cydweithredol iawn ac yn gallu sefydlu perthynas ar bob lefel y gallu i ddangos hygrededd wrth hyfforddi a dylanwadu ar randdeiliaid (negodi, perswâd, cymhelliant) gallu i ddysgu a datblygu'n bersonol, gydag awydd am welliant parhaus canolbwytio ar brofiad y cwsmer a'r defnyddiwr </td></tr> </tbody> </table> | Listening/ Speaking | Reading | Writing | | Saesneg (Lefelau Fframwaith ALTE) | 5 | 5 | 5 | Cymraeg (Lefelau Fframwaith ALTE) | 3 | 3 | 3 | Sgiliau ymarferol/personol sy'n ofynnol ar gyfer y swydd | <ul style="list-style-type: none"> sgiliau TGCh a Digidol rhagorol profiad o ddylunio a datblygu dysgu digidol e.e. modiwlau e-ddysgu arbenigedd yn y defnydd o offer dylunio cynnwys digidol a meddalwedd ee, Articulate, Rise arbenigedd mewn ystod o arddulliau dysgu, dulliau a dylunio dysgu arbenigedd mewn darparu atebion dysgu cyfunol gan gynnwys asedau dysgu rhithwir, digidol ac wyneb yn wyneb ysbryd cydweithredol iawn ac yn gallu sefydlu perthynas ar bob lefel y gallu i ddangos hygrededd wrth hyfforddi a dylanwadu ar randdeiliaid (negodi, perswâd, cymhelliant) gallu i ddysgu a datblygu'n bersonol, gydag awydd am welliant parhaus canolbwytio ar brofiad y cwsmer a'r defnyddiwr |
| Listening/ Speaking | Reading | Writing | | | | | | | | | | | | | |
| Saesneg (Lefelau Fframwaith ALTE) | 5 | 5 | 5 | | | | | | | | | | | | |
| Cymraeg (Lefelau Fframwaith ALTE) | 3 | 3 | 3 | | | | | | | | | | | | |
| Sgiliau ymarferol/personol sy'n ofynnol ar gyfer y swydd | <ul style="list-style-type: none"> sgiliau TGCh a Digidol rhagorol profiad o ddylunio a datblygu dysgu digidol e.e. modiwlau e-ddysgu arbenigedd yn y defnydd o offer dylunio cynnwys digidol a meddalwedd ee, Articulate, Rise arbenigedd mewn ystod o arddulliau dysgu, dulliau a dylunio dysgu arbenigedd mewn darparu atebion dysgu cyfunol gan gynnwys asedau dysgu rhithwir, digidol ac wyneb yn wyneb ysbryd cydweithredol iawn ac yn gallu sefydlu perthynas ar bob lefel y gallu i ddangos hygrededd wrth hyfforddi a dylanwadu ar randdeiliaid (negodi, perswâd, cymhelliant) gallu i ddysgu a datblygu'n bersonol, gydag awydd am welliant parhaus canolbwytio ar brofiad y cwsmer a'r defnyddiwr | | | | | | | | | | | | | | |

| | |
|---------------------------------------|--|
| | <ul style="list-style-type: none"> • y gallu i ddadansoddi mewnwelediadau a data dysgu, gwneud a gweithredu argymhellion ar gyfer newid • sgiliau cyflwyno rhagorol • y gallu i ddatblygu perthnasoedd gwaith effeithiol ac ymgysylltu â dysgwyr ar bob lefel • y gallu i greu amgylchedd dysgu cadarnhaol, gyda hunan-ymwybyddiaeth ac empathi fel hyfforddwyr • sgiliau llafar/ysgrifennu rhagorol • sgiliau rheoli amser a sefydliadol rhagorol • sgiliau cyfathrebu a rhyngbersonol rhagorol • yn gallu defnyddio a chymryd menter • gallu i ymchwilio • rheoli amser eich hun yn effeithiol a blaenoriaethu llwyth gwaith eich hun • sgiliau TG rhagorol gan gynnwys cyfres Microsoft o gynhyrchion • gwybodaeth weithredol ardderchog o offer hyfforddi digidol cydweithredol ar gyfer cyflwyno rhithwir • y gallu i deithio • trwydded yrru lawn a mynediad at gar |
| Profiad sy'n ofynnol ar gyfer y swydd | <ul style="list-style-type: none"> • o leiaf 4 blynedd o brofiad mewn maes gwaith cysylltiedig e.e. datblygu sefydliadol, darparu hyfforddiant a/neu ddysgu a datblygu • profiad o greu cynnwys dysgu a darparu hyfforddiant ar gyfer ystod eang o weithwyr proffesiynol/ystod eang o feisydd busnes • profiad mewn dylunio, datblygu a chyflwyno pecynnau hyfforddi sy'n hyrwyddo cydraddoldeb, cynhwysiant a chyfranogiad • profiad o broses a systemau sy'n ymwneud â dysgu a datblygiad • ymwybyddiaeth o ofynion a fframweithiau hyfforddi statudol llywodraeth leol e.e., Deddf Trais yn erbyn Menywod, Cam-drin Domestig a Thrais Rhywiol (2015) a deddfwriaeth allweddol arall e.e. Deddf Cydraddoldeb (2010) • hanes o weithio gyda phobl ar bob lefel • dealltwriaeth arddangosadwy o ofynion hygyrchedd a deddfwriaeth cydraddoldeb a phwysigrwydd strategaeth cydraddoldeb gref sy'n cyfieithu i waith gyda gweithwyr a chwsmeriaid |

| | |
|--|---|
| | <ul style="list-style-type: none"> • profiad o weithio gyda rheolwyr ar bob lefel mewn sectorau perthnasol a dealltwriaeth eang o'r Sector Cyhoeddus • y gallu i gyfrannu at ddatblygu, cynllunio a gweithredu strategaeth a pholisiâu dysgu a datblygu corfforaethol sy'n ystyried effaith ar bob agwedd ar y Cyngor |
| Hyfforddiant/addysg y mae'n ofynnol eu cyflawni/mynd ati i'w cyflawni ar gyfer y swydd | <p>Disgwylir i gwblhau'r holl hyfforddiant ac e-ddysgu gorfodol sy'n berthnasol i holl staff y Cyngor.</p> <p>Ymgymryd â digwyddiadau Hyfforddi'r Hyfforddwyr yn ôl yr angen</p> <p>Cynnal gwybodaeth gyfredol mewn ymarfer hyfforddi a chyflenwi.</p> |
| Sgiliau/cymwysterau dymunol | <p>Cymhwyster hyfforddi cydnabyddedig mewn Addysg Oedolion a/neu ddarparu Hyfforddiant:</p> <p>Profiad mewn dylunio cynnwys ac offer dysgu digidol.</p> <p>Profiad o ddatblygu pobl ac o gefnogi ffyrdd newydd o weithio neu newid diwylliant mewn timau a sefydliadau.</p> |

Job Description

| | |
|--|---|
| Post Name | Corporate Training Officer – e Learning |
| Job Evaluation Post No | JD 1850 |
| Service Area | People and Organisation – Learning and Development Team |
| Grade SCP and salary | Grade 10 £37,938 - £39,513 |
| Job Purpose | <p>To plan, develop and deliver learning solutions to meet the statutory training requirements and learning and development needs of the Council workforce.</p> <p>Development and delivery of digital learning content/eLearning and coordination and oversight of the Learning Management System/hosting platform.</p> <p>To work in partnership with learning providers and subject matter experts to offer learning solutions that enable staff to achieve their individual objectives and maintain organisational compliance.</p> <p>To contribute to strategies that will enable the People and Organisation service to meet the requirements of the Council's Workforce Plan and Corporate Wellbeing Objectives.</p> |
| Location | Canolfan Rheidol |
| Hours of Work | 29.6 hours Monday - Thursday |
| Type of Contract | Permanent |
| Length of Contract | |
| Immediate Line Managers job title | Corporate Manager Learning and Development |
| Supervisory/Managerial responsibilities – if applicable | N/A |
| Duties and responsibilities | <ul style="list-style-type: none"> • to assist in the identification and analysis of the learning and development needs for staff of all levels and work to ensure that individual and statutory training requirements are met |

- to develop and deliver statutory and corporate training requirements including for example corporate induction, VAWDASV and Modern Slavery
- work with stakeholders across the council and external providers to design and develop digital learning solutions for example, eLearning modules, animations and webinars
- present design concepts and proposed learning solutions to stakeholders across the Council
- design and deliver bespoke learning solutions to support new ways of working/organisational change and the implementation of new Digital systems
- actively review progress and evaluate learning opportunities provided to ensure continuous improvement, return on investment and quality standards such as accessibility
- to undertake Train the Trainer events on behalf of the Council and to plan and deliver follow up training programmes
- to take specific responsibility for delivering/co delivery of training for specific staff groups at all levels including internal staff, external agencies and elected members
- to deliver training in a manner which promotes participation, inclusivity and equal opportunities
- to use the Ceri Learning and Development and Learning Pool System to promote training opportunities and to maintain staff training records
- support the work of the learning and development team using established processes e.g., Corporate Qualifications Panel and the recruitment of learners for specific programmes
- to be aware of the relevant qualification frameworks and provide support, where appropriate, to staff undertaking relevant awards
- provide information to the Learning and Development Team Manager and support staff to ensure accurate records
- to promote the use of e learning across the organisation and deliver supported e learning sessions to assist staff in completing e learning programmes
- have knowledge of local, regional and national policies and legislation which impacts on training delivery
- promote and maintain security of information and confidentiality in line with legislation, council policies and procedures
- to represent the learning and development team at local, regional and national meetings for example, regional learning and development working groups and community safety partnership meetings

| | |
|----------------|---|
| | <ul style="list-style-type: none"> • to take responsibility for one's own ongoing professional development and maintain awareness of the Council's workforce priorities • work within Council and Welsh Government policies and legislation in order to meet statutory requirements • to undertake any additional work as deemed appropriate to the nature of the post |
| Accountability | To work within the Learning and Development Team located within the People and Organisation Service of the Council |

Person Specification

| <p>The Academic / professional / Technical / vocational qualifications (including qualification Level) required for the post</p> | <p>Educated to degree level or equivalent AND 4 years experience in relevant field AND A recognised training qualification in Adult Education and/or Training delivery (eg, City & Guilds Teaching Certificate, PTTLS equivalent to Level 3).</p> | | | | | | | | |
|--|---|------------------------|------------|---------|------------|---|---|---|-----------|
| <p>Linguistic skills level required for the post (Please refer to guidance on ceri net)</p> | <p>See table below. <i>*Note: The successful candidate will be required to learn the language within 2 years of being appointed if he/she is not currently a Welsh speaker.</i></p> | | | | | | | | |
| <p>English (ALTE Framework Levels)</p> | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 2px;">Listening/ Speaking</th> <th style="text-align: center; padding: 2px;">Reading</th> <th style="text-align: center; padding: 2px;">Writing</th> <th style="text-align: right; padding: 2px;">Essential</th> </tr> </thead> <tbody> <tr> <td style="text-align: left; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: right; padding: 2px;">Essential</td> </tr> </tbody> </table> | Listening/ Speaking | Reading | Writing | Essential | 5 | 5 | 5 | Essential |
| Listening/ Speaking | Reading | Writing | Essential | | | | | | |
| 5 | 5 | 5 | Essential | | | | | | |
| <p>Welsh (ALTE Framework Levels)</p> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: left; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: right; padding: 2px;">Essential*</td> </tr> </tbody> </table> | 3 | 3 | 3 | Essential* | | | | |
| 3 | 3 | 3 | Essential* | | | | | | |
| <p>Practical/personal skills required for the post</p> | <ul style="list-style-type: none"> • excellent ICT & Digital skills • experienced in the design and development of digital learning eg, eLearning modules • expertise in the use of digital content design tools and software eg, Articulate, Rise • expertise in a range of learning styles, approaches and learning design • expertise in delivering blended learning solutions including virtual, digital and face to face learning assets • highly collaborative spirit and able to establish rapport at all levels • able to demonstrate credibility in training and influencing stakeholders (negotiation, persuasion, motivation) • capacity to learn and develop self, with a desire for continuous improvement • customer and user experience focused • ability to analyse learning insights and data, make and implement recommendations for change | | | | | | | | |

| | |
|----------------------------------|--|
| | <ul style="list-style-type: none"> • excellent presentation skills • ability to develop effective working relationships and engage learners at all levels • ability to create a positive learning environment, with self-awareness and empathy as a trainer • excellent oral/written skills • excellent time management and organisational skills • excellent communication and interpersonal skills • able to use and take initiative • aptitude for research • manage own time effectively and prioritise own workload • excellent IT skills including the Microsoft suite of products • excellent working knowledge of collaborative digital training tools for virtual delivery • ability to travel • full driving license and access to a car |
| Experience required for the post | <ul style="list-style-type: none"> • at least 4 years' experience in a related field of work eg, organisational development, training delivery and/or learning and development • experience of creating learning content and delivery of training for a wide range of professionals/broad range of business areas • experience in design, development & delivery of training packages which promote equality, inclusivity, and participation • experience of process and systems relating to learning and development • awareness of local government statutory training requirements and frameworks eg, Violence Against Women, Domestic Abuse and Sexual Violence Act (2015) and other key legislation eg, Equality Act (2010) • a demonstrated track record of working with people at all levels • demonstrable understanding of accessibility requirements and equalities legislation and the importance of a strong equality strategy that translates into work with employees and customers • experience of working with management at all levels in relevant sectors and a broad understanding of the Public Sector |

| | |
|--|---|
| | <ul style="list-style-type: none"> the ability to contribute to the development, planning and implementation of corporate learning and development strategy and policies considering impact on all aspects of the Council |
| Training/education required to be undertaken for the post/worked towards | <p>Will be expected to complete all mandatory training and e learning applicable to all Council staff.</p> <p>To undertake Train the Trainer events as required Maintain currency in training practice and delivery.</p> |
| Desirable Skills/Qualifications | <p>Recognised training qualification in Adult Education and/or Training delivery:</p> <p>Experience in the design of digital learning content and tools.</p> <p>Experience of developing people and in supporting new ways of working or culture change in teams and organisations.</p> |