Disgrifiad Swydd

Teitl y Swydd	Cynorthwyydd Gwaith Cymdeithasol – Gwasanaethau Asesu a Brysbennu Integredig
Gwasanaeth	Porth Gofal
Graddfa	8
Pwynt/iau Cyflog	18 - 22
Cyflog	£31,537 - £33,699 y flwyddyn
Pwrpas y Swydd	Cynnal asesiadau, neu gynorthwyo ag asesiadau, gan ddefnyddio dull teulu neu rwydwaith cyfan a'r fethodoleg Arwyddion Diogelwch, a pharatoi a gweithredu cynlluniau gofal a chymorth ac ymyriadau priodol sy'n canolbwyntio ar atal, o dan oruchwyliaeth a gyda chymorth staff gwaith cymdeithasol cymwysedig.
Lleoliad Gwaith Cytundebol	Penmorfa, Aberaeron
Oriau Gwaith	37
Math o Gytundeb	Llawn-amser
Hyd y Cytundeb	Parhaol
Teitl swydd y Rheolwr Llinell	Rheolwr Tim
Cyfrifoldebau Goruchwylio / Rheoli	
Atebolrwydd	
Telerau Cytundebol sy'n Gysylltiedig â'r Swydd	Diogelu ac amddiffyn oedolion a phlant sydd mewn perygl yw'n prif flaenoriaethau ni. Ein nod yw cynorthwyo oedolion, plant a phobl ifanc sydd mewn perygl i sicrhau eu bod mor ddiogel ag y gallant fod. Rydym yn cydnabod eu hawl i gael eu hamddiffyn a byddwn yn gweithredu i ddiogelu eu lles. Disgwylir i bob aelod staff a gwirfoddolwr rannu'r ymrwymiad hwn, a bydd gofyn cael gwiriad manylach gan y Gwasanaeth Datgelu a Gwahardd cyn penodi i'r swydd hon. Mae'r Model Gwasanaethau Integredig Gydol Oes a Llesiant yn ffordd newydd o ddiwallu anghenion pobl drwy sicrhau bod y bobl iawn yn eu lle i wneud y penderfyniadau iawn ar yr adeg iawn. Bydd y Model Gwasanaethau Integredig Gydol Oes a Llesiant: • yn fan cyswllt cyntaf ar gyfer preswylwyr a phartneriaid allweddol • yn llunio ac yn darparu pecynnau atal ac ymyrraeth gynnar pwrpasol i ddiwallu anghenion unigolion • yn pennu'r gwasanaethau mwyaf priodol i roi cynlluniau gofal a chymorth ar waith yn brydlon • yn monitro ac yn gwerthuso effaith y cymorth

Dyletswyddau a chyfrifoldebau
DYLETSWYDDAU **Gweithio mewn tîm** • Gweithio ar draws timau gofal cymdeithasol i reoli llwyth achosion o ddefnyddwyr y gwasanaeth (oedolion/plant/pobl ifanc) gyda chymorth ac o dan oruchwyliaeth staff cymwysedig. • Cydweithio â staff asiantaethau eraill, e.e. cyrff iechyd a'r sector gwirfoddol, ac ymgymryd â rôl gydgysylltu pan fo'n briodol. • Mynd i gyfarfodydd amlddisgyblaethol i gynrychioli'r safbwynt gofal cymdeithasol, gan hybu annibyniaeth, dewis ac ymreolaeth lle bo'n briodol. **Asesiadau, a gweithio gyda defnyddwyr y gwasanaeth, teuluoedd a gofalwyr** • Cynnal asesiadau, neu gynorthwyo ag asesiadau, ar gyfer plant, teuluoedd neu oedolion pan fo angen cymorth ar yr unigolion hynny (bydd hyn yn cynnwys defnyddwyr gwasanaeth a gofalwyr) i bennu'r ffordd orau o ddiwallu anghenion ac o ddiogelu'r unigolyn neu'r teulu drwy wasanaethau ac ymyriadau priodol. • Cynnal asesiadau, neu gynorthwyo ag asesiadau, o allu teulu i rianta, a phennu cymorth priodol i ddiwallu anghenion y rhieni hynny i sicrhau bod modd iddynt ddiwallu anghenion eu plant. • Cynnig neu helpu i bennu ffynhonnell briodol o gymorth rhianta neu gymorth i ofalwyr pan fo angen wedi'i bennu. • Monitro cynlluniau cymorth a gofal Rhan 4, a'u hadolygu lle bo'n briodol, i sicrhau eu bod yn diwallu anghenion yr unigolion a'u bod yn gwneud cynnydd. • Rhoi'r fethodoleg Arwyddion Diogelwch ar waith er mwyn: • cynnal asesiadau amserol ar draws teuluoedd a rhwydweithiau, gan ddatblygu, gweithredu, monitro ac adolygu ymyriadau yn ôl y gofyn i fodloni terfynau amser perthnasol. • cyflawni gwaith sy'n canolbwyntio ar yr unigolyn ac ar ganlyniadau gydag unigolion, teuluoedd, gofalwyr, grwpiau a chymunedau i hybu annibyniaeth, llesiant a chynhwysiant cymdeithasol. • Cynorthwyo defnyddwyr y gwasanaeth, teuluoedd a gofalwyr i gymryd rhan mewn unrhyw broses asesu, a rhoi gwybodaeth briodol iddynt er mwyn iddynt allu gwneud dewisiadau gwybodus am y gwasanaethau sydd ar gael. • Eirioli gydag ac ar ran unigolion, teuluoedd, gofalwyr, grwpiau a chymunedau, neu'u cynorthwyo i gael gafael ar wasanaethau eirioli annibynnol. • Lle bo'n briodol, darparu gwybodaeth a chymorth i unigolion (gan gynnwys am y goblygiadau ariannu) er mwyn iddynt allu defnyddio cartrefi gofal a darpariaeth arbenigol. • Cyfrannu at y gwaith o gwblhau'r offer asesu priodol a ddefnyddir i bennu lefel yr angen i osod sail ar gyfer cynlluniau gofal a chymorth unigolion. **Dadansoddi a chrebwyll** • Cynnal ymholiadau ac ymateb i rai sy'n mynd rhagddynt; casglu a dadansoddi gwybodaeth i osod sail ar gyfer penderfyniadau, a datblygu crebwyll proffesiynol. • Pennu atebion ar gyfer pob angen a bennwyd, fel mân gyfarpar a mân addasiadau sy'n hybu annibyniaeth defnyddiwr gwasanaeth, cymorth a seibiannau posibl i ofalwyr, a mynediad at gymorth cymunedol i deuluoedd. • Cyfrannu at ddatblygu, cynllunio a rheoli'r adnoddau sydd ar gael i gefnogi ymyriadau gofal cymdeithasol, a llenwi dogfennau comisiynu a dogfennau ariannol pan fo'n briodol ac yn unol â pholisïau a gweithdrefnau'r Gwasanaeth. • Paratoi a gweithredu cynlluniau gofal a chymorth sy'n canolbwyntio ar deuluoedd ac ar ganlyniadau, gan ymateb mewn ffordd hyblyg i anghenion y teulu wrth iddynt newid. **Sicrhau ansawdd** • Sicrhau bod y cymorth a ddarparwyd yn diwallu'r anghenion a aseswyd.

- Gwerthuso bodlonrwydd defnyddwyr y gwasanaeth â'r cymorth a ddarparwyd iddynt.
- Asesu risg mewn ffordd gadarnhaol a, lle bo angen, paratoi cynlluniau rheoli risgiau pan fydd yn rhoi cynlluniau ar waith i gynorthwyo teuluoedd neu'n rheoli cynnydd parhaus.
- Cadw cofnodion priodol yn unol â gofynion y Cyngor neu'r Gwasanaeth, gan gynnwys cadw cofnod clir o asesiadau a chynlluniau gofal, a darparu gwybodaeth ystadegol.

Cyfrifoldebau cyffredinol

- O dan oruchwyliaeth a gyda chymorth staff cymwysedig, meithrin yr wybodaeth, y ddealltwriaeth a'r sgiliau sy'n ofynnol i ddangos cymhwysedd o ran tasgau gwaith cymdeithasol ac i fodloni'r safonau gofynnol.
- Mynd ati i hybu'r Gymraeg a dewisiadau iaith defnyddwyr y gwasanaeth fel sy'n ofynnol gan Safonau'r Gymraeg a fframwaith Mwy na Geiriau.
- Meithrin perthynas waith effeithiol â chydweithwyr mewnol ac allanol ac asiantaethau eraill.
- Hybu'r cysyniad o "urddas mewn gofal", amddiffyn hawliau teuluoedd gan roi llais a rheolaeth iddynt, a sicrhau ei fod/bod yn gwybod am bolisïau a gweithdrefnau diogelu; cymryd camau priodol i amddiffyn defnyddwyr y gwasanaeth.
- Gwybod am weithdrefnau Trefniadau Amddiffyn Rhyddid y Cyngor, a rhoi cyngor i'r awdurdodau rheoli, e.e. cartrefi gofal, o ran sut y gallant wneud atgyfeiriadau priodol mewn sefyllfaoedd lle y gall fod angen amddifadu rhywun o'i ryddid.
- Ymlynu wrth ddeddfwriaeth a chanllawiau statudol perthnasol, a pholisïau a gweithdrefnau mewnol o ran materion proffesiynol a gweinyddol.
- Mynd i gyfarfodydd tîm, sesiynau goruchwylio a chyrsiau hyfforddi pan fo'n briodol ac yn unol â chyfarwyddyd y Rheolwr Tîm er mwyn datblygu'n bersonol ac yn broffesiynol.

Cyfeirnod at Ddibenion Gwerthuso Swyddi	JD 1444

Manyleb y Person

Gofynion Hanfodol	
Cymwysterau Academaidd / Proffesiynol / Technegol / Galwedigaethol	• HNC/Cymhwyster Nyrsio/NVQ4 mewn Gofal/Diploma Cenedlaethol y Fframwaith Cymwysterau a Chredydau mewn Iechyd a Gofal Cymdeithasol Lefel 5, K101 neu gymhwyster cyfatebol • Asesydd yr Ymddiriedir Ynddo (neu gymhwyster cyfatebol).
Sgiliau Ieithyddol Cymraeg:	Bydd angen y sgiliau ieithyddol canlynol o fewn 2 flynedd i'r penodiad. **Gwrando a Siarad** **Lefel 3:** Medru deall a chymryd rhan yn y rhan fwyaf o sgyrsiau arferol o ddydd i ddydd yn y swyddfa. Medru cynnig cyngor i'r cyhoedd ar faterion cyffredinol mewn perthynas a'r swydd, er yn gorfod troi i Saesneg ar gyfer termau technegol neu arbenigol. Medru cyfrannu i gyfarfod neu gyflwyniad ar faterion cyffredinol mewn perthynas a'r swydd, er yn gorfod troi i Saesneg ar gyfer termau technegol neu arbenigol. **Sgiliau Darllen** **Lefel 2:** Gallu deall y rhan fwyaf o adroddiadau byr a chyfarwyddiadau arferol o fewn arbenigedd y gwaith, a bod digon o amser wedi ei ganiatIgu. **Sgiliau Ysgrifennu** **Lefel 2:** Medru llunio neges fer syml ar bapur neu e-bost i gydweithiwr o fewn y Cyngor neu gyswllt cyfarwydd y tu allan i'r Cyngor.
Sgiliau Ieithyddol Saesneg:	Rhaid i chi feddu ar y sgiliau ieithyddol canlynol pan fyddwch chi'n dechrau'r swydd. **Gwrando a Siarad** **Lefel 3:** Medru deall a chymryd rhan yn y rhan fwyaf o sgyrsiau arferol o ddydd i ddydd yn y swyddfa. Medru cynnig cyngor i'r cyhoedd ar faterion cyffredinol mewn perthynas a'r swydd, er yn gorfod troi i Saesneg ar gyfer termau technegol neu arbenigol. Medru cyfrannu i gyfarfod neu gyflwyniad ar faterion cyffredinol mewn perthynas a'r swydd, er yn gorfod troi i Saesneg ar gyfer termau technegol neu arbenigol. **Sgiliau Darllen** **Lefel 3:** Gallu deall y rhan fwyaf o adroddiadau, dogfennau a gohebiaeth y mae'n debygol o ddod ar eu traws yn ystod y gwaith. **Sgiliau Ysgrifennu** **Lefel 3:** Medru llunio negeseuon ac adroddiadau anffurfiol at ddefnydd mewnol.
Sgiliau Ymarferol / Personol	**Gwybodaeth ymarferol**

	• Dealltwriaeth o waith gwasanaethau gofal cymdeithasol awdurdodau lleol • Dealltwriaeth o swyddogaethau tîm amlddisgyblaethol • Gwybodaeth am ddeddfwriaeth a rheoliadau allweddol, a dealltwriaeth ohonynt, e.e. Diogelu, y Ddeddf Galluedd Meddyliol, y Mesur Iechyd Meddwl, y Ddeddf Gwasanaethau Cymdeithasol a Llesiant, y Trefniadau Amddiffyn Rhyddid, a Deddfau Plant, ynghyd â'r codau ymarfer sy'n sail i wasanaethau gofal cymdeithasol • Profiad o ddulliau ataliol ac ailalluogi sy'n gwella annibyniaeth • Profiad o asesu gofal ac o gynllunio cymorth • Dealltwriaeth o anghenion corfforol a seicolegol unigolion sy'n agored i niwed a'u gofalwyr • Gwybodaeth am yr ystod o wasanaethau statudol, gwirfoddol a chymunedol cyffredinol a all gynorthwyo unigolion sy'n agored i niwed **Rhinweddau personol** • Ymwybyddiaeth o faterion diwylliannol ac ieithyddol • Sgiliau TG ar draws systemau ac offer amrywiol, e.e. cronfa ddata cleientiaid gofal cymdeithasol, e-bost, rhaglenni dysgu ar y Rhyngrwyd, a rhaglenni Microsoft • Gallu cyfathrebu'n effeithiol, yn ysgrifenedig ac ar lafar, boed wyneb yn wyneb neu drwy ddefnyddio technoleg o bell • Gallu meddwl wysg ei ochr pan fydd yn datblygu gwasanaethau; teilwra pecynnau cymorth sy'n canolbwyntio ar wella er mwyn iddynt ddiwallu anghenion a llais yr unigolyn • Sgiliau trefnu i drefnu ei amser gweithio ei hun, gan fynd i'r afael â gwaith brys yn briodol o fewn llwyth achosion cymysg • Gallu rheoli ei amser ei hun, blaenoriaethu llwythi gwaith, a gweithio fel aelod o dîm • Gallu gweithio mewn ffordd hyblyg o dan bwysau ac er budd pennaf y sawl a aseswyd, boed yn ddefnyddiwr gwasanaeth neu'n ofalwr
Profiad Hanfodol	Rhaid bod gan ymgeiswyr: • Trwydded yrru lawn y DU, neu'r gallu i deithio'n annibynnol, yn hyblyg ac ar fyr rybudd i ddiwallu anghenion y gwasanaeth. • Profiad o weithio mewn lleoliad Gwasanaethau Cymdeithasol neu Iechyd
Hyfforddiant/addysg y mae'n ofynnol eu cyflawni/mynd ati i'w cyflawni ar gyfer y swydd	Cymhwyster Asesydd yr Ymddiriedir Ynddo (neu gymhwyster cyfatebol) os nad yw eisoes yn meddu arno pan gaiff ei benodi/phenodi i'r swydd

Gofynion Dymunol	
Cymwysterau / Hyfforddiant	

Sgiliau Ymarferol / Personol	Byddai'n ddymunol pe bai ymgeiswyr yn meddu ar yr hyn a ganlyn: • Profiad o weithio gyda phlant a phobl hŷn, neu bobl ag anabledd • Profiad o asesu anghenion plant, teuluoedd ac oedolion • Dealltwriaeth o ddatblygiad plant • Profiad o hybu annibyniaeth unigolion neu deuluoedd, drwy ddarparu cymorth, eirioli, defnyddio cyfarpar neu dechnoleg gynorthwyol, a/neu ddefnyddio dull ailalluogi • Profiad o weithio gyda phlant ac oedolion yn eu cartrefi eu hunain, yn y gymuned ac ar sail un i un

Job Description

Post Name	Social Work Assistant – Integrated Triage & Assessment Services
Service	Porth Gofal
Grade	8
Spinal Point/s	18 - 22
Salary	£31,537 - £33,699 per annum
Job Purpose	To undertake or assist with assessments using a whole family or network approach and signs of safety methodology and to develop and implement appropriate care and support plans and interventions with a focus on prevention under the supervision and with the support of qualified social work staff.
Contractual Work Location/Base	Penmorfa, Aberaeron
Hours of Work	37
Type of Contract	Full-time
Contract Duration	Permanent
Line Managers Job Title	Team Manager
Supervisory/Managerial Responsibilities	
Accountability	
Contractual Terms Associated with the Post	Safeguarding and protecting adults and children at risk are key priorities for us. We aim to support adults, children and young people at risk to ensure they are as safe as they can possibly be. We acknowledge their right to protection and will take action to safeguard their welfare. Each member of staff and volunteer is expected to share this commitment, and we will require an Enhanced Check by the Disclosure and Barring Service (DBS) before appointing to this post. The Through Age and Wellbeing Integrated Services Model is a new way of meeting people's needs by ensuring that the right people are in place to make the right decisions at the right time. The Through Age and Wellbeing Integrated Services Model will: • be the first point of contact for residents and key partners • design and deliver early prevention and intervention packages bespoke to individuals' needs • decide upon the most appropriate services to deliver care and support in a time-related manner • monitor and evaluate the impact of support

Duties and Responsibilities
DUTIES **Team Working** • Work across social care teams to manage a caseload of service users (adults/children/young people) with the support and under the supervision of qualified staff. • Work in partnership with staff from other agencies, e.g. Health and Voluntary Sector and undertake a co-ordinating role where appropriate. • Attend multi-disciplinary meetings to represent the social care perspective, promoting independence, choice and autonomy where appropriate. **Assessments and Working with Service Users, Families and Carers** • Undertake or assist with assessments of individual children, families or adults where those individuals have support needs (this will include both individual service users and carers) to identify how the needs of the individual/family can be best met and safeguarded, through appropriate services and interventions. • Undertake or assist with assessments of parenting capacity within a family and identify the appropriate support to meet the needs of those parents to ensure that they are able to meet the needs of their children. • Offer or help identify an appropriate source, for parenting support or support for carers where there is an identified need. • Monitor and review where appropriate Part 4 care and support plans, to ensure that they are meeting the needs of the individual and progressing. • Apply the methodology of the Signs of Safety practice framework to: • undertake timely assessments across families and networks, developing, delivering, monitoring and reviewing interventions as required to meet relevant timescales. • deliver person-centered, outcome focused work with individuals, families, carers, groups and communities that promotes independence, wellbeing and social inclusion. • Assist service users, families and carers to participate in any assessment processes and provide them with appropriate information to enable them to make informed choices about those services available. • Advocate with and on behalf of individuals, families, carers, groups and communities, or assist them to access independent advocacy services. • Where appropriate, provide information and support for individuals (including funding implications) to access specialist provision and care homes. • Participate in completion of appropriate assessment tools used to determine level of need to inform individuals' care and support plans **Analysis and Judgement** • Undertake and respond to ongoing enquiries; gathering and analysing information to inform decisions and develop professional judgement. • Prescribe solutions for all identified needs such as minor equipment and adaptations that promote service user independence, support and possible breaks for carers and access to community support for families. • Contribute to the development, planning and control of resources available to support social care interventions and complete commissioning and financial documentation where appropriate and in accordance with service policies and procedures. • Construct and implement Care and Support Plans that are family-centered and outcome focused that respond flexibly to changing needs of the family. **Quality Assurance** • Ensure that the support in place is meeting assessed needs • To evaluate the service user's satisfaction with the support provided • To assess risk positively and where necessary develop risk management plans when implementing family support plan or managing ongoing progress.

- Maintain appropriate records in accordance with Council or Service requirements, including a clear record of assessments, care plans and the provision of statistical information.

General Responsibilities

- Under the supervision and support of qualified staff, develop the level of knowledge, understanding and skills required to evidence competence in social work tasks and meet the required standards
- Actively promote the Welsh language and service user language preferences as required by the Welsh language standards and More than Just Words framework.
- Develop effective partnership working with internal and external colleagues and other agencies
- Promote the concept of “dignity in care”, protecting the family rights giving them voice and control and to be aware of the Safeguarding policies and procedures; taking appropriate action to protect service users.
- Be aware of the Council’s Liberty Protection Safeguards (LPS) procedures and to advise managing authorities, e.g. care homes of how they can make an appropriate referrals in situations where deprivation of liberty might be a factor.
- Adhere to relevant statutory legislation and guidance, internal policies and procedures in relation to professional and administrative matters.
- To attend team meetings, supervision sessions and training courses when appropriate and as directed by the Team Manager, for personal and professional development.

Job Evaluation Post Ref	JD 1444

Person Specification

Essential Requirements	
Academic / Professional / Technical / Vocational Qualifications	• HNC/Nursing Qualification/NVQ4 in Care/QCF National Diploma Health & Social Care Level 5, K101 or equivalent • Trusted Assessor (or equivalent)
Welsh Linguistic Skills:	The following linguistic skills will be required within 2 years of appointment. **Listening & Speaking** **Level 3:** Can understand and participate in most day-to-day non-technical conversations in the office. Can advise the public on general matters within own area of work, but must turn to preferred language for technical or specialist terms. Can contribute to meetings or presentations within own area of work, but must turn to preferred language for technical or specialist terms. **Reading Skills** **Level 2:** Can understand most short reports and familiar instructions within his/her own area of expertise, provided enough time is given. **Writing Skills** **Level 2:** Can write a short simple message on paper or by e-mail to a colleague within the Council or a known external contact.
English Linguistic Skills:	You must posses the following linguistic skills when you start the position. **Listening & Speaking** **Level 3:** Can understand and participate in most day-to-day non-technical conversations in the office. Can advise the public on general matters within own area of work, but must turn to preferred language for technical or specialist terms. Can contribute to meetings or presentations within own area of work, but must turn to preferred language for technical or specialist terms. **Reading Skills** **Level 3:** Can understand most reports, documents and correspondence he/she is likely to encounter during his/her work. **Writing Skills** **Level 3:** Can write informal messages and reports for internal use.
Practical and personal skills	**Practical Knowledge**

	• Understanding of the work of the social care services in Local Authorities • Understanding the roles of a multi-disciplinary Team • Knowledge and understanding of key legislation and Regulations, e.g. Safeguarding, Mental Capacity Act, Mental Health Measure SSWBA, Liberty Protection Safeguards, and Children's Acts as well as the codes of practice underpinning social care services • Experience of preventative and reablement approaches that improve independence • Experience of care assessment and support planning • Understanding of the physical and psychological needs of vulnerable individuals and their carers • Knowledge of the range of statutory, voluntary sector and community based universal services that can support vulnerable individuals. **Personal Attributes** • Have an awareness of cultural and language issues • IT skills across a range of systems and tools, e.g. social care client database, e-mail, internet based learning programs and Microsoft applications. • Be effective in written and verbal communications; both face to face and using remote technology. • Be able to think laterally when developing services; tailoring recovery focused support packages to the individual's needs and voice. • Organisational skills to arrange own work time taking account of progressing urgent work appropriately within a mixed caseload • Be able to manage your own time and prioritise workloads and work as a member of a team • Be able to work flexibly when under pressure and in the best interest of the assessed person, be that service user or carer
Required Experience	Candidates must have: • Full UK Driver's Licence or the ability to travel independently, flexibly, and at short notice to meet service needs. • experience of working within a Social Services or Health setting
Training/education required to be undertaken for the post / worked towards	Trusted Assessor (or equivalent) if not attained prior to appointment

Desirable Requirements	
Qualifications / Training	
Practical / Personal Skills	It is desirable for candidates to have: • Experience of working with children and older people, or people with a disability • Experience of assessing the needs of children, families and adults

	• An understanding of child development • Experience of promoting an individual's or family's independence, through support, advocacy, the use of equipment, assistive technology, and/or using a re-ablement approach • Experience of working with individual children and adults in their own homes, in the community and on a one-to-one basis