

Disgrifiad Swydd

Teitl y Swydd	Cynghorydd Hyfforddiant (Achlysurol) – Amaethyddiaeth / Astudiaethau Tir – (Dysgu Gydol Oes a Sgiliau)
Gwasanaeth	Ysgolion, Gydol Oes a Diwylliant
Graddfa	9
Pwynt/iau Cyflog	24 - 26
Cyflog	£35,412 - £37,280 pro rata
Pwrpas y Swydd	Cynllunio, datblygu a darparu rhaglenni hyfforddiant o ansawdd uchel er mwyn bodloni gofynion hyfforddiant gwahanol sefydliadau dyfarnu ar gyfer Ysgolion, Hyfforddeiaethau a Phrentisiaethau.
Lleoliad Gwaith Cytundebol	Fferm Llettytwppa, Heol Llanfair, Llanbedr Pont Steffan, SA48 8JY
Oriau Gwaith	0
Math o Gytundeb	Achlysurol
Hyd y Cytundeb	Parhaol
Teitl swydd y Rheolwr Llinell	Cydlynnydd Dysgu Gydol Oes a Sgiliau
Cyfrifoldebau Goruchwyllo / Rheoli	DIM
Atebolrwydd	<ul style="list-style-type: none"> • Cydymffurfio â holl Bolisiau a Gweithdrefnau Cyngor Sir Ceredigion a HCT. • Cyflawni'r holl ddyletswyddau yn unol â'r Polisi Iechyd a Diogelwch a chyflawni asesiadau risg pan fo hynny'n briodol • Cydymffurfio â chyfrifoldebau unigol a chorfforaethol dan y Ddeddf Diogelu Data ac ar gyfer Diogelu Plant ac Oedolion Agored i Niwed • Ymgymryd â'r cyfrifoldeb dros diwtora cwrs/personol a chynorthwyo gyda lles, arweiniad, cwnsela ac ymsefydlu dysgwyr, yn ôl y gofyn. • Goruchwyllo ac ymgymryd â'r cyfrifoldeb dros brosiectau ymarferol yn fewnol ac yn allanol i HCT ac ymweliadau â lleoliadau amgen.
Telerau Cytundebol sy'n Gysylltiedig â'r Swydd	Mae diogelu ac amddiffyn oedolion a phlant mewn perygl yn flaenoriaethau allweddol i ni. Ein nod yw cynorthwyo oedolion, plant a phobl ifanc sydd mewn perygl er mwyn sicrhau eu bod mor ddiogel ag y gallant fod. Rydym yn cydnabod eu hawl i gael eu diogelu a byddwn yn gweithredu i ddiogelu eu lles. Disgwylir i bob aelod o staff rannu'r ymrwymiad hwn a bydd gofyn i ni gael Archwiliad Estynedig gan y Gwasanaeth Datgelu a Gwahardd (DBS) cyn penodi rhywun i'r swydd hon.

Dyletswyddau a chyfrifoldebau

- Cynorthwyo wrth adnabod a dadansoddi anghenion dysgu a datblygu dysgwyr ar bob lefel a gweithio i sicrhau y bodlonir gofynion unigol a hyfforddiant.
- Cynllunio rhaglenni dysgu a datblygu a hwyluso dysgu gydag unigolion a grwpiau.
- Asesu mewn ffordd weithredol, adolygu cynnydd a gwerthuso cyfleoedd dysgu a rhoi adborth adeiladol ac arweiniad er mwyn annog dysgu a gwella ansawdd y profiad dysgu i ddysgwyr.
- Cymryd cyfrifoldeb penodol dros ddarparu/cyd-ddarparu hyfforddiant Amaethyddiaeth/ Astudiaethau Tir i grwpiau penodol ar bob lefel.
- Darparu hyfforddiant mewn ffordd sy'n hyrwyddo cyfranogiad, cynhwysiant a chyfle cyfartal.
- Cydnabod natur dynamig dysgu a datblygu, a'r angen am ddull gweithredu hyblyg a rhagweithiol er mwyn ymgysylltu gydag unigolion a grwpiau mewn ffordd weithredol.
- Darparu gwybodaeth a chyingor ynghylch datrysiadau dysgu priodol a chynnig cymorth hyfforddi a mentora pan fo hynny'n briodol.
- Darparu hyfforddiant ymsefydlu i bob dysgwr newydd er mwyn sicrhau dealltwriaeth lawn o'r holl bolisiau a'r gweithdrefnau perthnasol.
- Paratoi, datblygu adnoddau hyfforddi a diweddarau cynnwys cyrsiau a deunyddiau ac aseiniadau er mwyn sicrhau eu bod yn berthnasol yn y sefyllfa ddysgu ac mewn mentrau cwricwlwm.
- Darparu gwybodaeth ddyddiol i staff gweinyddol am bresenoldeb/diffyg presenoldeb er mwyn sicrhau y caiff cofnodion eu diweddarau'n llawn at ddibenion mecanweithiau monitro ac adrodd.
- Cynrychioli'r llwybr Amaethyddiaeth/ Astudiaethau Tir yn ystod cyfarfodydd mewnol ac allanol gan sicrhau bod yr holl gyflogwyr yn cael eu diweddarau am gynnydd dysgwyr.
- Gweithredu strategaethau addysgu effeithiol am amrywiaeth o gyrsiau a rhaglenni.
- Bod yn esiampl i ddysgwyr/myfyrwyr, gan eu hysbrydoli i gael diddordeb ym y maes cwricwlwm Amaethyddiaeth/ Astudiaethau Tir.
- Diweddarau gwybodaeth ac arbenigedd proffesiynol pan fo hynny'n briodol er mwyn bod yn ymwybodol o'r datblygiadau diweddaraf o ran arfer a methodoleg addysgu, yn gyffredinol, ac yn y maes cwricwlwm Amaethyddiaeth/ Astudiaethau Tir.
- Sicrhau amgylchedd dysgu o ansawdd uchel o fewn y maes Amaethyddiaeth/ Astudiaethau Tir.
- Sicrhau bod pob dysgwr yn cael gweithgareddau cyfoethogi a gwasanaethau cymorth priodol.
- Cynnal gweithgareddau Dilysu Mewnol/Allanol a chydymffurfio gyda phrosesau a systemau ansawdd mewnol.
- Cydweithio gyda chydweithwyr i ddatblygu cyrsiau sy'n briodol er mwyn bodloni anghenion lleol, diwydiannol a masnachol.
- Cysylltu ag amrediad o asiantaethau yn ôl y gofyn, megis lleoliadau dysgwyr/cyflogwyr, gwasanaeth gyrfaoedd ac ysgolion bwydo.
- Cymryd rhan weithredol yn y gweithgareddau marchnata a hyrwyddo.
- Cymryd rhan mewn Diwrnodau Agored a Nosweithiau Rhieni yn ôl y gofyn a chymryd rhan weithredol yn y broses o gyfweld a dethol darpar ddysgwyr.
- Rhoi adborth rheolaidd ac adeiladol i Reolwr y Tîm ar gyfer Sgiliau a Dysgu Galwedigaethol a rheolwyr eraill yn ôl y gofyn/yn dilyn cais.
- Gweithio gyda'r holl staff i sicrhau bod y Cyngor a'r LLS yn bodloni ei Nodau a'i Amcanion, safonau ansawdd a thargedau perfformio.
- Cadw cofrestrau a dogfennaeth gysylltiedig fanwl yn unol â gweithdrefnau.
- Llenwi a chynnal holl ddogfennaeth ategol pob dysgwr, fel y nodir gan y protocolau perthnasol sy'n ofynnol gan Lywodraeth Cymru ac LLS.
- Bodloni galwadau gweinyddol cyrff dilysu ac arholi.
- Sicrhau cyfle cyfartal wrth ddarparu gwasanaeth a chynnwys cyrsiau
- Gweithredu fel cennad ar gyfer LLS.

- Rhaid bod gennych chi fynediad i'ch cerbyd eich hun ac mae'n rhaid eich bod ar gael i weithio gyda'r hwyr yn ôl y gofyn ac i gydymffurfio â gofynion amserlen sy'n newid.
- Arwain trwy esiampl trwy ddefnyddio cyfarpar diogelu personol sy'n briodol i'r pwnc.
- Bod yn gyfrifol am ddefnydd diogel a chywir, a sicrhau gweithgarwch cynnal a chadw/storio diogel peiriannau, offer a deunyddiau traul/deunyddiau gwerthfawr (pan fo hynny'n berthnasol).
- Ni fwriedir i'r disgrifiad hwn bennu diffiniad llwyr o'r swydd, ond yn hytrach, amlinelliad o'r dyletswyddau.
- Fel un o amodau eich cyflogaeth, efallai y bydd gofyn i chi gyflawni dyletswyddau eraill y gallai fod yn rhesymol gofyn i chi eu cyflawni ac sy'n cyd-fynd â'r lefel/gradd o fewn Hyfforddiant Ceredigion Training.

**Cyfeirnod at Ddibenion Gwerthuso
Swyddi**

JD1699

Manyleb Person

Gofynion Hanfodol	
<p>Cymwysterau Academaidd / Proffesiynol / Technegol / Galwedigaethol</p>	<ul style="list-style-type: none"> • Cymhwyster addysgu – Dysgu a Datblygu lefel 4 neu TAR • Tystysgrif lefel 3/Crefft Uwch mewn Sector Galwedigaethol neu wedi cwblhau prentisiaeth a gaiff ei chydnabod ar lefel genedlaethol • Dyfarniadau Aseswr D32 a D33 neu Ddyfarniad A1. • Aelod o gorff proffesiynol priodol e.e. Cyngor Gweithlu Addysg.
<p>Sgiliau Ieithyddol Cymraeg:</p>	<p>Rhaid i chi feddu ar y sgiliau ieithyddol canlynol pan fyddwch chi'n dechrau'r swydd.</p> <p>Gwranddo a Siarad Lefel 4: Medru cyfrannu'n effeithiol mewn cyfarfodydd mewnol ac allanol yng nghyd-destun y pwnc gwaith. Medru deall gwahaniaethau cywair a thafodiaith. Medru dadlau o blaid ac yn erbyn achos penodol. Medru cadeirio cyfarfodydd ac ateb cwestiynau o'r Gadair yn hyderus. Medru rhoi cyflwyniadau yn rhugl ac yn hyderus yng nghyd-destun y pwnc gwaith.</p> <p>Sgiliau Darllen Lefel 3: Gallu deall y rhan fwyaf o adroddiadau, dogfennau a gohebiaeth y mae'n debygol o ddod ar eu traws yn ystod y gwaith.</p> <p>Sgiliau Ysgrifennu Lefel 3: Medru llunio negeseuon ac adroddiadau anffurfiol at ddefnydd mewnol.</p>
<p>Sgiliau Ieithyddol Saesneg:</p>	<p>Rhaid i chi feddu ar y sgiliau ieithyddol canlynol pan fyddwch chi'n dechrau'r swydd.</p> <p>Gwranddo a Siarad Lefel 5: Medru cyfrannu'n rhugl a hyderus yng nghyswllt pob agwedd ar y gwaith beunyddiol, gan gynnwys trafod a chynghori ar faterion technegol, arbenigol neu sensitif.</p> <p>Sgiliau Darllen Lefel 5: Gallu deall adroddiadau, dogfennau ac erthyglau y mae'n debygol o ddod ar eu traws yn ystod y gwaith, gan gynnwys cysyniadau cymhleth wedi'u mynegi yn nhermau astrus.</p> <p>Sgiliau Ysgrifennu Lefel 5: Medru llunio gohebiaeth fusnes, adroddiadau byr, negeseuon e-bost a llenyddiaeth hysbysrwydd i safon dderbyniol gyda chymorth cymhorthion iaith. Medru llunio nodiadau manwl tra'n cymryd rhan lawn mewn cyfarfod.</p>
<p>Sgiliau Ymarferol / Personol</p>	<ul style="list-style-type: none"> • Sgiliau cyflwyno rhagorol • Yn gallu meithrin perthnasoedd gwaith effeithiol ac ymgysylltu dysgwyr

	<ul style="list-style-type: none"> • Yn gallu creu amgylchedd dysgu cadarnhaol • Sgiliau llafar/ysgrifenedig rhagorol • Sgiliau rheoli amser rhagorol • Sgiliau rhyngpersonol rhagorol • Sgiliau cyfathrebu rhagorol • Sgiliau trefnu rhagorol • Yn gallu dangos blaengaredd • Dawn ym maes gwaith ymchwil • Yn gallu rheoli eich amser yn effeithiol a blaenoriaethu eich llwyth gwaith • Yn gallu gweithio mewn ffordd annibynnol ond hefyd, gweithio mewn tîm • Sgiliau TG rhagorol • Yn gallu addysgu mewn ffordd effeithiol er mwyn delio â lefelau gallu gwahanol. • Yn gallu teithio • Trwydded yrru a mynediad i gar
Profiad Hanfodol	Profiad masnachol / diwydiannol priodol sydd wedi'i brofi ac sy'n cyd-fynd ag anghenion y Diwydiant Sector heddiw
Hyfforddiant/addysg y mae'n ofynnol eu cyflawni/mynd ati i'w cyflawni ar gyfer y swydd	<ul style="list-style-type: none"> • Cyflawni dysgu, hyfforddiant a datblygiad sy'n berthnasol i'r rôl. • Disgwylir i chi gwblhau'r holl raglenni hyfforddiant ac e-ddysgu gorfodol sy'n berthnasol i holl staff y Cyngor. • Cynnal sgiliau cyfredol mewn arfer hyfforddiant a darpariaeth

Gofynion Dymunol	
Cymwysterau / Hyfforddiant	Dyfarniad Gwiriwr Mewnol (IQA neu V1) Lefel 4.
Sgiliau Ymarferol / Personol	<ul style="list-style-type: none"> • Cymwysterau lechyd a Diogelwch. • Dyfarniad Cymorth Cyntaf. • Cymwysterau lechyd a Lles.

Job Description

Post Name	Training Advisor (Casual) – Agriculture/ Land-based Studies – (Lifelong Learning & Skills)
Service	Schools, Lifelong Learning & Culture
Grade	9
Spinal Point/s	24 - 26
Salary	£35,412 - £37,280 pro rata
Job Purpose	To plan, develop and deliver high quality training programmes to meet the training requirements of different awarding organisations for Schools, Traineeships and Apprenticeships.
Contractual Work Location/Base	Llettytwppa Farm, Llanfair Road, Lampeter, SA48 8JY
Hours of Work	0
Type of Contract	Casual
Contract Duration	Permanent
Line Managers Job Title	Co-ordinator Lifelong Learning & Skills
Supervisory/Managerial Responsibilities	None
Accountability	<ul style="list-style-type: none"> • To comply with all Ceredigion County Council and HCT Policies and Procedures. • To undertake all duties in line with the Health & Safety Policy and undertake risk assessments as appropriate • To comply with individual and corporate responsibilities under the Data Protection Act and for Child Safeguarding and Vulnerable Adults • To take responsibility for course/ personal tutorship and assist with the welfare, guidance, counselling and induction of learners, as required. • To oversee and take responsibility for practical projects both internal and external to HCT and visits to alternative venues.
Contractual Terms Associated with the Post	Safeguarding and protecting adults and children at risk are key priorities for us. We aim to support adults, children and young people at risk to ensure they are as safe as they can possibly be. We acknowledge their right to protection and will take action to safeguard their welfare. Each member of staff and volunteer is expected to share this commitment, and we will require an Enhanced Check by the Disclosure and Barring Service (DBS) before appointing to this post.

Duties and Responsibilities

- To assist in the identification and analysis of the learning and development needs for learners of all levels and work to ensure that individual and training requirements are met.
- To design learning and development programmes and facilitate learning with individuals and groups.
- Actively assess, review progress and evaluate learning opportunities and provide constructive feedback and guidance to encourage learning and improve the quality of the learning experience for learners.
- To take specific responsibility for delivering/co delivery of Agriculture/ Land-Based Studies training for specific groups at all levels.
- To deliver training in a manner which promotes participation, inclusivity and equal opportunities.
- To recognize the dynamic nature of learning and development, and the need for flexible and proactive approach to actively engage with individuals and groups.
- Provide information and advice on appropriate learning solutions and offer coaching and mentoring support where appropriate.
- Deliver induction training for all new learners to ensure full understanding of all relevant policies and procedures.
- To prepare, develop training resources and update course content and materials and assignments to ensure relevance in the learning situation and curriculum initiatives.
- Provide daily information to administrative staff on attendances/non attendances to ensure records are fully updated for the purpose of monitoring and reporting mechanisms.
- To represent the Agriculture/ Land-Based Studies route at internal and external meetings ensuring all employers are updated on progress of learners.
- To implement effective teaching strategies on a variety of courses and programmes.
- Be a role model for learners/students, inspiring them to be actively interested in curriculum area of Agriculture/ Land-Based Studies.
- Updating professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of Agriculture/ Land-Based Studies.
- Ensuring a high-quality learning environment within the Agriculture/ Land-Based Studies area.
- To ensure that all learners receive appropriate enrichment activities and support services.
- To carry out Internal/External Verification activities and comply with the internal quality systems and processes.
- To work with colleagues to develop courses as appropriate to meet local, industrial and commercial needs.
- To liaise with a range of agencies as required, such as learner placements/employers, career service and feeder schools.
- To actively participate in the marketing and promotional activities.
- To participate in Open Days and Parents Evenings as requested and to actively participate in the interview and selection process of prospective learners.
- To provide regular and constructive feedback to the Team Manager for Vocational Learning and Skills and other managers as required/ requested.
- To work with all staff to ensure that the Council and LLS meet its Aims and Objectives, quality standards and performance targets.
- To maintain accurate registers and associated documentation in line with procedures.
- To complete and maintain all learner supporting documentation as stipulated by the relevant protocols required by the Welsh Government and LLS.

- To meet the administrative demands of validating and examining bodies.
- To ensure equality of opportunity in service delivery and course content
- To act as an ambassador for LLS.
- Must have access to own vehicle and be available to work evenings if required and to comply with changing time table requirements.
- Lead by example in the use of personal protective equipment appropriate to the subject.
- To be responsible for the safe and proper use of, ensure maintenance/safe secure storage of high value machinery, equipment and consumables/materials (if relevant).
- This description is not intended to establish a total definition of the job, but an outline of the duties.
- As a term of your employment, you may be required to undertake such other duties as may reasonably be required of you commensurate with your grade/level in Hyfforddiant Ceredigion Training.

Job Evaluation Post Ref

JD1699

Person Specification

Essential Requirements	
Academic / Professional / Technical / Vocational Qualifications	<ul style="list-style-type: none"> • A teaching Qualification – Learning & Development level 4 or PGCE • Advanced Craft/level 3 Certificate in Occupational Sector or completion of nationally recognised apprenticeship. • Assessor Awards D32 & D33 or A1 Award. • Membership of an appropriate professional body e.g. Education Workforce Council.
Welsh Linguistic Skills:	<p>The following linguistic skills will be required within 2 years of appointment.</p> <p>Listening & Speaking Level 4: Can contribute effectively to internal and external meetings in the context of the job area. Can understand differences in language and dialect. Can argue for or against a specific case. Can chair meetings and answer questions confidently from the Chair. Can give presentations fluently and confidently in the context of the job area.</p> <p>Reading Skills Level 3: Can understand most reports, documents and correspondence he/she is likely to encounter during his/her work.</p> <p>Writing Skills Level 3: Can write informal messages and reports for internal use.</p>
English Linguistic Skills:	<p>You must possess the following linguistic skills when you start the position.</p> <p>Listening & Speaking Level 5: Can contribute fluently and confidently in relation to all aspects of day-to-day work, including discussing and advising upon technical, specialist or sensitive matters.</p> <p>Reading Skills Level 5: Can understand reports, documents and articles he/she is likely to read during his/her work, including complicated concepts expressed in abstruse terms.</p> <p>Writing Skills Level 5: Can write business correspondence, short reports, e-mail messages and information literature to an acceptable standard with the assistance of language tools. Can write detailed notes in a meeting whilst contributing fully.</p>
Practical and personal skills	<ul style="list-style-type: none"> • Excellent presentation skills • Ability to develop effective working relationships and engage learners • Ability to create a positive learning environment • Excellent oral/written skills

	<ul style="list-style-type: none"> • Excellent time management skills • Excellent interpersonal skills • Excellent communication skills • Good organisational skills • Able to use and take initiative • Aptitude for research • Manage own time effectively and prioritise own workload • Ability to work independently but also to work within a team • Excellent IT skills • Ability to deliver teaching effectively to accommodate different levels of ability. • Ability to travel • Driving license and access to a car
Required Experience	Appropriate industry / commercial experience that is proven and up to date with the needs of today's Sector Industry
Training/education required to be undertaken for the post/worked towards	<ul style="list-style-type: none"> • Undertake learning, training and development relevant to the role. • Will be expected to complete all mandatory training and e-learning programmes applicable to all Council staff. • Maintain currency in training practice and delivery

Desirable Requirements	
Qualifications / Training	<ul style="list-style-type: none"> • Internal Verifier Award (IQA or V1) Level 4.
Practical / Personal Skills	<ul style="list-style-type: none"> • Health and Safety qualifications. • First Aid Award. • Health and Wellbeing qualifications.