

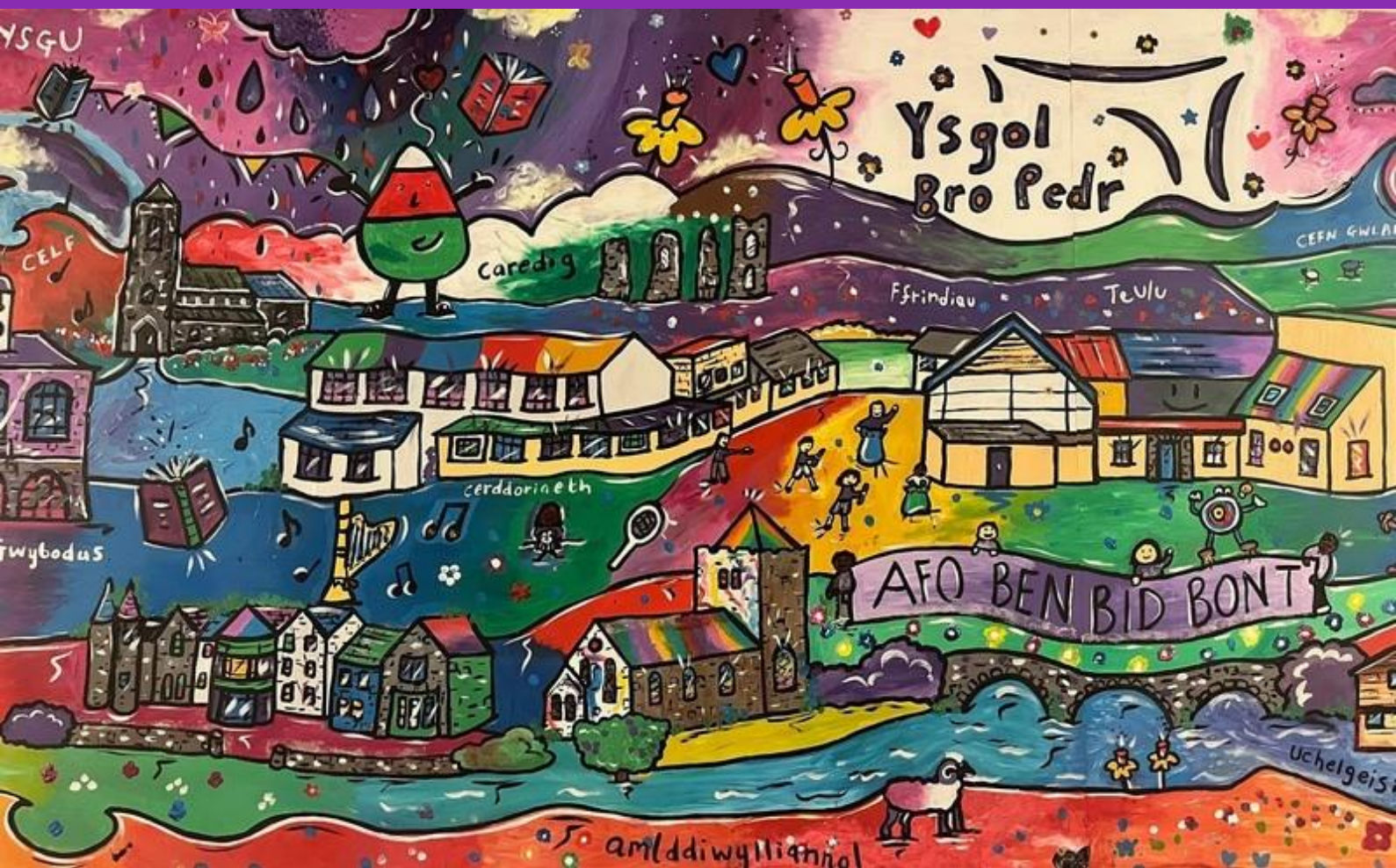
INFORMATION PACK

Science TEACHER

Ysgol Bro Pedr

FULL-TIME AND PERMANENT POSITION

Salary: main pay scale



'Ysgol Gydol Oed ble mae pob plentyn yn cyfri'

'An All-Age School where every child matters'

[www.bropedr.ceredigion.sch.uk](http://www.bropedr.ceredigion.sch.uk)



# advert

Thank you very much for showing an interest in the post of Science teacher at Ysgol Bro Pedr.

The school is proud to be one of the first 3–19 schools in Wales, and to be breaking new ground in providing lifelong education for our learners. Ysgol Bro Pedr is the result of the merger of two former schools, namely Ysgol Gynradd Ffynnonbedr and Ysgol Gyfun Llanbedr Pont Steffan. Ysgol Bro Pedr was last successfully inspected by Estyn in May 2025. Although many pupils begin at the school at the age of 3, a number also transfer from other primary schools within the Local Authority and from Carmarthenshire Local Authority. There are 960 pupils at the school (321 pupils, Nursery–Year 6) and 639 pupils in Years 7–13, including 134 in the Sixth Form.

69.4% of the school's pupils come from homes where Welsh is not used. Pupils are linguistically streamed, with Welsh-medium classes and Welsh Second Language classes in Years 3–13. The school has recently undergone a successful consultation, which means that all Foundation Phase pupils now receive their education solely through the medium of Welsh. Cylch Meithrin Pont Pedr was opened on the Ysgol Bro Pedr site in September 2024 in order to establish strong foundations for Welsh-medium education from the outset. Currently, 24.5% of our pupils are eligible for free school meals (20.97% of secondary-age pupils and 31.7% of primary-age pupils). The school caters for the full range of abilities. 11.02% of our pupils have English as an Additional Language, which is above the national average. This percentage is higher in the primary phase (12.46%) compared with the secondary phase (10.32%). The school population profile is cosmopolitan, including native Welsh pupils from Ceredigion and Carmarthenshire, a high percentage of Welsh speakers from English-speaking backgrounds, a growing number of pupils who are late arrivals to the area and the school, and a significant proportion of pupils from Poland and Romania, with a smaller number from Malaysia and China.

Canolfan Y Bont, a county resource for secondary-age pupils with a range of additional needs (ASD, SLD, PMLD, MSI), is located on the school site. The centre is a fully integrated part of the school, and the pupils are on the roll of Ysgol Bro Pedr. In addition, a Life Skills Unit has been established to cater for pupils with moderate additional learning needs and pupils who are behaviourally vulnerable, and it provides continuity and progression for some pupils from Canolfan Y Bont where appropriate and practical. Currently, 11 pupils attend Canolfan Y Bont and 22 pupils attend the Life Skills Unit.

The Senior Leadership Team at Ysgol Bro Pedr consists of: the Headteacher, Deputy Headteacher, two Assistant Headteachers, Well-being Lead and a Progress Lead.





# application process

 Closing Date	30 <sup>th</sup> of April 2026
 Interviews	8 <sup>th</sup> of May 2026
 Start Date	1 <sup>st</sup> of September 2026

Safeguarding and Child Protection are key priorities for Ceredigion County Council Ceredigion. Our aim is to support vulnerable children and young people in order to ensure that they are as safe as possible.

Our schools are committed to safeguarding and protecting all children, and they will take steps to protect their welfare and recognise their right to be protected.

This is supported by the general ethos of all schools.

A Disclosure and Barring Service check will be required for this post.

The successful candidate will meet all the expectations of the professional standards for teaching and leadership. Excellent communication skills, in both Welsh and English, orally and in writing, are desirable for this post.

For more information or to arrange a visit, please contact the Headteacher,





## job description

### Job Title – science teacher salary - main pay scale

We are seeking to appoint an inspiring and dedicated teacher of Science to join our successful Science Department. This is an excellent opportunity for an enthusiastic and committed teacher who has the passion, vision and drive to make a significant impact on teaching and learning.

The successful candidate will play a key role in delivering high-quality Science lessons, maintaining high standards, and contributing to strong learner outcomes. The successful applicant will support the delivery of an engaging and effective Science curriculum across the department.

The ability to communicate through the medium of Welsh is desirable, and the post holder will be expected to support and promote the use of Welsh within the department and across the school.

We are looking for an energetic and forward-thinking individual who will contribute positively to the continued success of Science at Ysgol Bro Pedr, and to the wider life of the school, including extracurricular activities.

Purpose of the role:

To deliver high-quality teaching in Science, support effective curriculum delivery within the Science Department and ensure positive outcomes for all learners.





# job description

## PLANNING AND TARGET SETTING

- Use a range of monitoring and assessment strategies, including formative and summative assessments, to evaluate learners' progress towards achieving their learning objectives, and use this information to improve their own planning and teaching.
- Meet the assessment requirements and arrangements for the subjects/curriculum areas and key stages they teach, including preparing pupils for external examinations and qualifications.
- Use monitoring and assessment techniques to identify and support learners, including pupils with additional learning needs; more able and talented learners; learners working below the expected level for their age; learners who are not achieving their potential; and learners with behavioural, emotional and social difficulties.
- Involve learners in setting targets and in reviewing and evaluating their performance.
- Monitor and record learners' progress and achievements to provide evidence of the range of their work, their progress and attainment over time, taking into account the learner's participation and views.
- Provide accurate and constructive feedback to learners on their strengths, weaknesses, attainment, progress and areas for development, including action plans for improvement.
- Provide timely, accurate and constructive feedback to colleagues, parents and carers on learners' attainment, progress and areas for development, using supporting records and other evidence.

## STAFF DEVELOPMENT

- Participate in our staff development programme and participating in opportunities for further training and professional development.
- Continue personal development in relevant areas, including subject knowledge and teaching methods.
- Actively engage in the reviews that form part of the school's Performance Management process.



# JOB DESCRIPTION

## TEACHING

- Establish and maintain effective learning environments where every learner feels safe and confident.
- Teach the necessary and expected skills, knowledge and understanding relevant to learners' needs, making appropriate use of relevant national guidance.
- Provide effective personalised provision in teaching, including giving practical consideration to diversity and promoting equality and inclusion.
- Challenge incidents of prejudice, stereotyping, bullying and harassment in line with the school's policies and procedures.
- Teach lessons or sequences of work with a clear structure so that every learner understands and achieves the intended learning objectives.
- Use appropriate teaching strategies that develop each learner's ability to work collaboratively and independently.
- Build on learners' various experiences, achievements and interests to help them make progress.
- Manage teaching and learning time effectively.
- Manage the physical learning environment, equipment, materials, texts and other resources safely and effectively.
- Use appropriate teaching strategies to ensure positive behaviour.
- Use appropriate teaching strategies to promote the wellbeing of children and young people.
- Use appropriate teaching strategies to promote progress and positive outcomes for learners over an extended period of time.
- Use ICT effectively in teaching and learning.
- Encourage learners to make independent progress by providing extracurricular activities or opportunities to develop outside school hours, complementing and extending the work undertaken in school.
- Collaborate with teachers and other colleagues, including external agencies, to improve the learning and wellbeing of the pupils they teach.
- Promote learners' understanding of the bilingual nature of Wales and develop their bilingual skills as appropriate.



# PERSONAL SPECIFICATION

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A good Honours degree in a relevant field</li> <li>• Evidence of training and continuous professional development</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to teach a relevant subject up to A-Level</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of working with pupils of all abilities.</li> <li>• Experience of working with other teachers to raise pupil attainment standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in a secondary school.</li> <li>• Experience of teaching an A-Level course.</li> </ul>
Knowledge and Skills Related to the Post/Role.	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the latest developments in your teaching field.</li> <li>• Understanding of the characteristics of excellent teaching across Key Stage 3, Key Stage 4 and Key Stage 5</li> <li>• Excellent interpersonal skills.</li> </ul> <p>Very good ICT skills and the ability to use ICT to enhance learning and teaching.</p> <ul style="list-style-type: none"> <li>• Ability to motivate pupils to achieve their potential</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Enthusiasm, ambition and passion for the subject and for teaching and learning.</li> <li>• The ability to work effectively under pressure.</li> <li>• The ability to organise, plan and prioritise time effectively.</li> </ul> <p>A commitment to contributing to the wider life of the school.</p> <p>Excellent communication skills, both oral and written, in English.</p>	<ul style="list-style-type: none"> <li>• The ability to speak Welsh</li> </ul>





# OUR MAIN PRIORITIES 2025–2026

## ATTENDANCE

Improve attendance.

## READINESS TO LEARN

Embed a culture of relational practice to promote positive attitudes towards learning.

## TEACHING AND LEARNING

Ensure consistency in the quality of feedback on work and the level of challenge to have a positive impact on pupils' work standards.

## THE WELSH LANGUAGE

Increase the incidental use of Welsh in English-medium lessons to encourage pupils to use Welsh more confidently.