

Manyleb Person

Y cymwysterau academaidd/proffesiynol/technegol/galwedigaethol (gan gynnwys Lefel y cymwysterau sy'n ofynnol ar gyfer y swydd)	Sgiliau rhifedd/llythrennedd da			
Lefel y sgiliau ieithyddol sy'n ofynnol ar gyfer y swydd (Gweler y canllawiau iaith a'r ceri net)	Gweler y tabl isod.			
	Gwrando/ Siarad	Darllen	Ysgrifennu	
Saesneg (Lefelau Fframwaith ALTE)	5	5	5	Hanfodol
Cymraeg (Lefelau Fframwaith ALTE)	5	5	5	Dymunol
Sgiliau ymarferol/personol sy'n ofynnol ar gyfer y swydd	Gallu rhyngweithio'n dda gyda phobl ifainc ac oedolion. Gweithio mewn ffordd adeiladol a hyblyg fel rhan o dîm, deall gwahanol rôlau yn y dosbarth a'ch cyfrifoldebau a'ch sefyllfa chi eich hunan o fewn y cyfan			
Profiad sy'n ofynnol ar gyfer y swydd	Gweithio gyda neu ofalu am blant o'r oedran perthnasol			
Hyfforddiant/addysg y mae'n ofynnol eu cyflawni/mynd ati i'w cyflawni ar gyfer y swydd	Cwblhau Cwrs Cynefino Cynorthwy-ydd Dysgu			
Sgiliau/cymwysterau dymunol	Cymhwyster Cymorth Dysgu Defnydd o Dechnoleg Cymhwyster yn ymwneud a datblygiad plant neu ADY. Profiad o weithio mewn ysgolion			

Person Specification

The Academic / professional / Technical / vocational qualifications (including qualification Level) required for the post	Good numeracy/literacy skills			
Linguistic skills level required for the post (Please refer to guidance on certification)	See table below.			
	Listening/ Speaking	Reading	Writing	
English (ALTE Framework Levels)	5	5	5	Essential
Welsh (ALTE Framework Levels)	5	5	5	Desirable
Practical/personal skills required for the post	Ability to relate well to children and adults. Work constructively and flexibly as part of a team, understanding classroom roles and responsibilities and your own position within these			
Experience required for the post	Working with or caring for children of relevant age			
Training/education required to be undertaken for the post/worked towards	Completion of Teacher Assistant Induction			
Desirable Skills/Qualifications	Qualifications relating to child development, Inclusion, Additional Learning Needs Use basic technology Experience of working in schools			